



Snapshot

APL SCHOOL E- MAGAZINE

JULY 2015 ISSUE NO.13



Potpourri
delicious recipes
scintillating tunes

Meet our new student council
members in

Hot News

Travel to magical Ladakh with
Ms.Jamuna in

Teacher Speak!

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Editorial

Welcome back to SnapShot.

In the opening issue of this school year, we give you a glimpse of a few of the many mind-boggling facts of this wacky world in Dazzling Science. And in the ever so passionate Voice section we feature the stances of APL Global students and teachers on the physical abuse of women.

Are you an aspiring chef? If so, then head on over to the Chef Corner for an easy-to-make mouthwatering recipe in Potpourri. Make sure to get a peep into the heads of our teachers and parents over at Teacher-Speak and ParentSpeak.

Try not to catch fire as you read about what is hot at APL in Hot News. Explore the endless talent of our students showcased in Open Boat and try not to squeal as you see what our little ones have been up to, in Junior Corner and Tiny Tots.

Lastly, don't forget you could be one of the lucky few to be featured in the next Readers' Response. So I'll leave you to your quality time with our latest issue of SnapShot.

Divya Damodaran, 9B

Editorial Team

Content: Divya Damodaran, Gr 9 & Sanjuktha, Gr11

Layout and Design : Ishant, Jeong, Abishek, Shankar

Disclaimer:

We acknowledge that some of the images used are from the internet, modified to suit our educational magazine and not intended for any commercial purposes.

Readers' Response

The content was
really fun to read.

-Trissha, 9A

The content is very
interesting and novel
to read!

-Manasa, 9C

Really great! Nice to
see how our students
are talented!

-Rudra, 10B

It's a great idea. I
love the magazine!

-Mira, 6A

SnapShot is worth
the read.

-Harikesh, 9A

I love the contribution
by students. The
poems and articles are
very interesting.

-Ms Susan,
Faculty, Economics

It is very interesting!

-Sanjana, 8B

It was really cool
and the design was
amazing.

-Rohan, 7A

Excellent!

-Giridhar, Faculty

It's boring. Could be
much better.

-Sriram, 10A

It is nice how the school is
making the students create
this magazine as it will help
them in many ways.

-Kameshwari,
Slaghya's mother

SnapShot is amazing!
WOW! It's too good.

-Kalyan, 9C

IGCSE



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Information and Communication A, ,
Mathematics A, Physics A)



SAHANA NARAYAN KUMAR
(Biology A*, Foreign Language A,
Information and Communication A,
Mathematics A, Physics A*)

Student Council Elections

Elections!!

Election time already! One month flew by very quickly! Tenth, eleventh and twelfth graders nominated other students and themselves for a position in the student council of APL. These students went for a workshop which sharpened students' skills and proved how talented they are. Out of those students 15 highly talented and unique students shone in the light. It was now our turn to judge them. We sat for over an hour, listening to their incredible speeches on how they carry themselves and why we should vote for them. All of them did extremely well in interacting with the audience, catching their eye, and getting their attention. Each student talked for about two minutes and more. All of us thought long and hard about who we were going to vote for.

We had an exam the next morning. After the hustle of the paper, it was voting time. They called us class by class. Finally it was ninth grade's turn. We were split sectionwise and housewise. They put ink markings on our fingers. I think that showed us how real voting is done in the world. We ticked the names on the sheet of paper and put it into the ballot. We got the results at the end of the day. We all were extremely happy as the APL student council gained amazing members who are willing to part of the fraternity of the school. Each and every one of them has what it takes to bring about a change in the school. We are definitely going to have a great year ahead. For sure I am going to enjoy it!

Slaghyashree Duggirala, 9A

Council Nominees at Workshop



Our New Leaders



Varsha Vadlamani, School Pupil Leader

She loves to organize events. She is very keen on learning different art forms and plays the piano, the violin and the veena. She is also a Bharatnatyam dancer.



Aadhithyan G, Cultural Captain

Aadhithyan's hobbies include trekking, photography, film making and watching movies. He plays many sports such as football, cricket, handball and badminton.



Aahana Nischal, Junior School Pupil Leader

She is a warm, friendly and responsible child. She loves dancing and listening to music. Her favourite subject is Math. She is a very positive person and loves challenges.



Maitreyi Sundar, Jade House Captain

Maitreyi wants to pursue either veterinary medicine or law. She is trained in Hindustani and Western contemporary music and teaches music at the School of Vocal Excellence.

Hot News



Poorvesh Muthuraman, Assistant School Pupil Leader

He is an aspiring techie, who loves photography. He is a very sociable person who loves to talk to everyone. He is fun loving and is a good motivator.



Sarvesh Kumar, Junior Jade House Captain

Sarvesh Kumar is a confident and friendly person. He loves riding his bicycle, playing football, talking to his friends and reading books. He is both a fun loving boy and a hard worker.

Hot News



Lavanya M M, Jade Sports Captain

Lavanya has always been passionate about sports, and has actively played basketball, football, throwball, badminton, table tennis, tennis, and cricket over the years. She would love to see every child, and every adult, play and enjoy some sports.



Sriram Nair, Amethyst House Captain.

Sriram loves reading and writing. He wants to be a bio-chemical engineer or a scientist and change the world. He is a friendly and helpful person.



Akhil Nampally, Junior Amethyst House Captain

Akhil is immensely interested in science, computer science and math. He looks forward to learning new concepts. He loves playing the guitar in his free time and also goes for karate and yoga classes.



Aman Gopinath, Amethyst Sports Captain

Aman loves to play cricket and football. He is also a National karate player, having represented India at the Asian level. He plays the piano for the school band.

Investiture Ceremony

Since I am new to school I had no idea what investiture ceremony meant (literally no idea; we did not have all these ceremonies in our old school). The announcement said we had to go to the auditorium. The auditorium was a total ruckus (I understood what noise pollution meant!!!). There was a girl shouting into the microphone but on the other side my classmates were screaming on top of their voices. I could not take this. There was silence only after a guy came and shouted 'ATTENTION' (I am very thankful to that boy). Then the anchors started the event.

On the stage there were some students standing holding very big flags and banners. They were the former student council members. Our Principal Ms Kiran was called on to the stage. The council members went to her one by one and handed over their flags and batches. Then the new council members were called on to the stage. They were given their new flags and banners. After some time they took solemn oaths that they would do their jobs well. After that Ms Kiran gave her speech. She thanked the old council members for doing a great job and told the new council members to do their job well. As a new student to this school, I really liked this ceremony. It was a good experience. I really hope the new council members do a good job. We ended with the national anthem.

Kirannethra S, 9B



My thoughts on International Yoga day

On the 17th of June, we the students of API Global School had a free demonstration of yoga by the Isha Foundation. It was a wonderful experience for me. It was the first time I was performing yoga in such a large group. The demonstration was very simple to follow and could be done easily by all the students. I wish we could have yoga more often in the school. It was nice to see all our teachers also participating in the demonstration. Yoga should be part of everyone's life.

Reshma Mehraj, Gr 7 B

Winning Laurels in Culturals

We won the third place for group singing competition in Vidhya Mandir culturals. The winners were Subiksha, Maaya, and Maitreyi.

At the Sishyamitra interschool cultural competition, many of our students did us proud!

Lexicon 2nd Prize: Sanjuktha and Aadithyan

T-Shirt designing 3rd Prize: Shreyash, Anushka, Rudra

Treasure Hunt 1st Place: Madhurya, Anita and Shreyash

Western Music 1st Place: Aman Gopinath, Arjun Gonsalves, Varsha Vadlamani, AdityaSriram, Varun Ravikumar

Light Music 2nd Place: Maitreyi, Maaya, Varun Narayanan

Fireless cooking 2nd Place: Sankararaman and Brinda

Photography 2nd Place: Poorvesh and Sai Ajeet

FIFA 1st Place: Karthik

APL Zest activities this year have started off with a dramatic beginning! (pun intended)

Crea Shakthi School of Drama launched last year provides Certificate based Theatre & performing Art training keeping in mind overall child development in terms of Speech, Communication using Drama. This program authorised by The Trinity College London – Drama & Speech promises to train students in theatre skills that also enhance their confidence.

New Subjects

An exciting subject has been introduced this year—**Media Studies**. Often we see the students going all over the school with cameras to make their films. They say they find the subject great fun even though it is challenging.

As part of the cocurricular and consciousness raising activities, grades 5 to 8 now have sessions with **Schools of Equality**, an activity based programme that engages students in discussions of equality. You may learn more about Schools of Equality by visiting www.schoolsofequality.com

Our Student at Schools of Equality Sessions



Physical Aggression against Women-- APL's stance?

The following link contains an advertisement that was released by Vogue India, as part of a social awareness program called "Vogue Empower": <https://www.youtube.com/watch?v=0Nj99epLFqg>

Physical aggression is generally unacceptable, but what does not curbing such actions result in?
APL speaks on the importance of such awareness campaigns and humane education in general.

What do you think the objective of the advertisement is?

"To promote the empowerment of women within our country" - Vignesh (Alumnus)

"To stop the abuse of women?" - Sachin (Gr 10)

"To abolish sexism!" - Sriram (Gr 10)

Why do you think this advertisement was released in India?

"Indian kids are taught to differentiate by gender, so boys grow up to be men that take control over women, which is ridiculously unacceptable." - Vignesh (Alumnus)

"Society perceives girls to be weaklings and that needs to change in our country." - Maaya (Gr 10)

"Women have made the effort and jumped leaps and bounds, but society has to break certain stereotypes for any kind of progress to take place." - Mrs. Aloka (Teacher)

"There were many uneventful things happening, mainly in the capital and so they thought it is need of the hour and high time to plunge in the idea." - Nikkitha (Gr 8)

Do you think that discouraging a boy from being emotionally expressive is a root cause of domestic abuse? How so?

"Social stigmas such as boys not being allowed to cry will create emotional problems in them which will impact the people in their immediate surroundings in the future. So yes, it could be a root cause." - Vignesh (Alumnus)

"It is definitely a sub-cause if not the entire origin. Not being emotionally expressive is probably what gives rise to the need for power." - Saleema (Gr 10)

If there was one thing you'd say to the boys of our country on how to treat women, what would it be?

"The men of this country should understand that there is no progress and success with half of us left behind." - Vignesh (Alumnus)

"One word - empathy". - Sachin (Gr 10)

"Every woman must be treated the way you'd treat your mother, your sister or your daughter." - Preston (Gr 10)

"One thing I would strongly express is: Don't let any woman cry because of your deeds; you are in this world because of her." - Nikkitha (Gr 8)



Bows, Arrows and a Love for Language



Our scriptwriter and very own archer - Cynthia, opens up on her love for archery, literature, debate and writing.

What drew you to archery? For how long have you been training in archery?

I was inspired to take up archery by my family friend who has won many awards. I've stayed interested in archery because it's such a great way to focus! When I'm about to release an arrow, the only thing I see is my target. It calms me down so efficiently. I started learning archery last November.

How often and where do you practise? Are there different types of bows and arrows you use?

I practise for three hours a week over the weekend. I go to a place called Kalpataru hobby centre. I specialise in the Indian bow; it's lighter than most other bows but needs to be adjusted more often. Each person has a customised bow made and I'm having mine made now.

Are there any tournaments you have taken part in?

I've finished my beginners course, so I am eligible to take part in state and national level competitions. I'm yet to take part because my bow hasn't been completely made.

What are the hardships you have had to overcome to pursue archery as a hobby?

Archery hurts! A lot! The bows that professional archers use are so heavy! I can't imagine how painful it must be to use them!

What are your other interests?

I absolutely love reading and writing. I also enjoy debating and have organised debates. Aside from that, I'm like every other teenager, I watch a lot of TV shows to while away time.





The Werewolf

As I looked at the full moon,
My heart skipped a beat,
I realised this was going to be the night
I had always dreamt of.

My dream had all turned into nightmares,
This never seemed to go away,
The horrific creature stood like a shadow,
Leaning on my window.

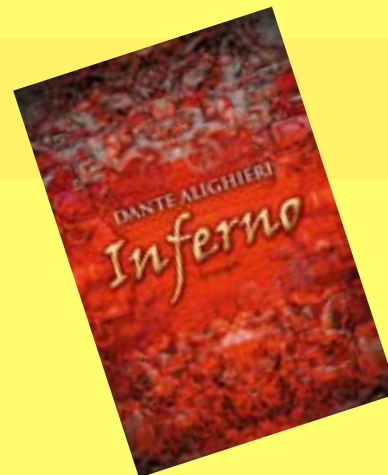
I ran and hid myself beneath my bed,
As I heard his Footsteps,
Tiptoeing towards my room.

Then I can never forget what I saw,
I can never forget what I saw,
That beastly look, those sharp long nails,
And those hairy hands.
It was a WEREWOLF.

I Wish

I wish I could see the night
With wonderful moonlight.
I wish I could touch a star,
Even though it is too far.
I wish I could meet a friend
Where friendship would never end...
I wish me and my Friend would stick like glue,
I wish all my dreams will come true.

-Rianna Moses, 7C



Inferno—a book review

What will be the cause of the end of humanity – Will we be wiped out in a matter of seconds or will we kill ourselves slowly? Inferno by Dan Brown, explores this question and more. Taking us on riveting journey through the world of art and history based on Dante's inferno, Dan Brown immerses us with a tale that ponders on human nature.

The plot of the book can be summarized into a basic hypothetical situation. Imagine this, you are sitting in an empty room, and on the desk in front of you lays one of those large, red self-destruct-like buttons. You are presented with the option of pressing the button and killing off half of humanity. But if you don't, the human race will persevere in your generation but perish in the next. The important decision – what will you choose?

Aarthi, 9A & Cynthia, 11B



The Picture

"Have you seen this girl? Excuse me, sir, have you seen this –"

Oliver was exhausted. He'd spent the past three days on the corner of this street, asking passersby if they'd seen the one girl he couldn't seem to find. This wasn't exactly the way he'd wanted to spend his Saturday morning, but it was important that he find her.

Just like the others, the man he was trying to talk to shook his head, and hurried down the street. New Yorkers never had time for anyone, after all.

A group of giggling young girls passed him by, and Oliver felt himself search their faces for any signs of familiarity. 'Nope', he thought to himself, 'I'm back to square one.'

Why was she so hard to find?

In his slender, tanned hands he held a blurry colour photograph of a dark-haired girl, whose eyes were so blue, they seemed to reflect the sky. The sunniest, clearest sky, he thought, his mind wandering back to the day he'd met her. He could still smell the lavender in her hair, and envision her shining smile.

Oh, how he wished he could see her again.

"Oliver! Is that you?"

A hooded figure ran towards him, darting through the traffic, and pushing past the throngs of people. It had started to rain – and Oliver wished he too was wearing a hooded jacket like the person calling his name. A taxi whizzed past, splattering him with dirty rainwater. He backed away in disgust, making sure the photograph was undamaged. On getting closer, the seemingly feminine figure (well, he assumed the person was a woman since he didn't know too many men who wore skirts) threw back her hood, and the raindrops danced on her straight, blonde hair.

She smiled widely, revealing two deep dimples in her ruddy cheeks.

"It is! When did you get back to NYC, Oli? I thought you'd gone back to Dallas for good! You could've given me a call, you know," chattered Samara, one of his closest friends from University.

He smiled, running a hand through his damp hair. He had gone back to Dallas with the intentions of staying there permanently, but something had made him come back – and he thought he now knew why. He was destined to meet her, that mystery girl from the library.

"Gut feelin' told me to come back, Sammy. Dunno how else to explain it," he answered, shrugging his narrow shoulders. They'd been talking a few minutes on how they'd been doing in life, when Samara glanced downwards and noticed something in his hand.

"What's that?" she asked, pointing to the half-wet photograph in his hand.

"A picture," he said, "of the girl of my dreams."

Sammy raised her eyebrows.

"Oh?"

"Yep. I met her three days ago, but she disappeared before I got her name. And now, here I am, on the corner where I last saw her, with a picture of this brilliant girl in the hopes of finding her again. A modern day Cinderella, if you will, just with a photograph instead of a shoe."

"But Oli," Samara said slowly, "I know that girl."

Oliver's heart stopped.

"W-what?"

"Yeah, she was in my Literature Honours class."

"Who is she? What's her name?" Oliver cried frantically.

"Haven't you been watching the news?"

"What's that got to do with anything, Samara? Tell me her name!"

"That's...that's Andrea Winters, and she's been missing since Wednesday."



Artwork



by Seo Yong



Tanmay, Gr7





Photo Corner



Pranav G K



Kushal Bohra



Pranav G K



Kushal Bohra

SOLAR MECHABOT

Robotics is the study of the application, designing, construction, control and operation of robots. These robots are automatic machines that can replace a human in hazardous jobs like mine working, bombs diffusion and discovering shipwrecks. There are many types of robots and one main robot is Air Muscled Robot. It has muscles of hydraulics and it moves according to the signals. The main types are Hydraulics, Solar-powered and Pneumatic. Robotics is my passion and it is my own reflection by watching videos on robots that helped me hone my skills. My father told me that the future is for robots in all the fields. So I just came up with an idea to do a simple robot.

The Robot which I have created is a Solar Powered robot which runs on solar energy by the solar panel. I call it Solar Mechabot as it is related to Mechanical Engineering. I made this robot using a robot kit that I bought in Japan during my summer vacation. It consists of plastic accessories, a gear and a motor. It also has a 4.5 cm solar panel on the top where we can assemble and form the robot. When the energy of the sun falls on the panel the robot moves. If shade falls on the panel the robot stops functioning. The solar powered robot is a car and the tyre is inserted with a rubber circle. It moves faster on a smooth surface than on a rough surface. We students can create more robots like this using solar power or hydraulics.

I did learn the basic robotics course for 1 month. It is a vast portion and if you are thorough with the basics you can do a simple robot. It is quite hard mastering the basics and all the remedies before you make a robot. The kit would cost about Rs.2500. In the kit there is a manual where we can glance through the accessories. It might take about 1 to 1.5 hours to do it because it consists of small accessories and you need to make it properly to work.

Pranav Ponnivalavan, 7C



AMAZING SCIENCE FACTS

1. The only letter not appearing in the periodic table is the letter 'J'.

2. The heaviest human brain ever recorded weighed 5 lb (2.3 kg).

3. Apart from other acids which react with plastic and so, are stored in glass, Hydrofluoric acid is the only known acid to react with glass, and so, it is stored in plastic

4. The average person walks the equivalent of five times around the world in his/her life-time.

5. There is enough DNA in an average person's body to stretch from the sun to Pluto and back. 17 times.

6. The human eye blinks an average of 4,200,000 times a year.

7. Which of the 50 states has never had an earthquake? North Dakota.



Ezhil, Gr 4B



Kim, Gr 1B



Tharun, Gr 4B



Sanjay, Gr 1A



Shruthika, Gr 2B

This academic year is off to a great start with our kindergarten children exploring a range of activities on select themes. Here is a glimpse into what they did over the last two months.

The children looked at their face in the mirror, observed how their hair, eyes, ears nose and mouth look and then drew self-portraits.



LKG A, Selfportrait



LKG B, Favorite thing

For the theme “All About Me”, we rocked in the first few weeks of school! Children exceeded expectations !!. Our children worked very hard to get their thoughts and ideas about their favorite things onto paper.



LKG C , Design with things

Children made different pictures like Angel, Fish, Mouse and Flower using the shapes that they learnt (Circle, Triangle).



LKG D ,Favorite mug

The kids designed their mugs based on their favourite colors. Say Cheers !!



LKG GROUP ACTIVITY - I know my shapes and i can say sss

Children identified patterns with shapes (triangle and circle) and they were designed on S words (Snail, Snake and Scale).

FIVE SENSES

UKG A

Sense of Sight

The kids drew objects they like to see often.

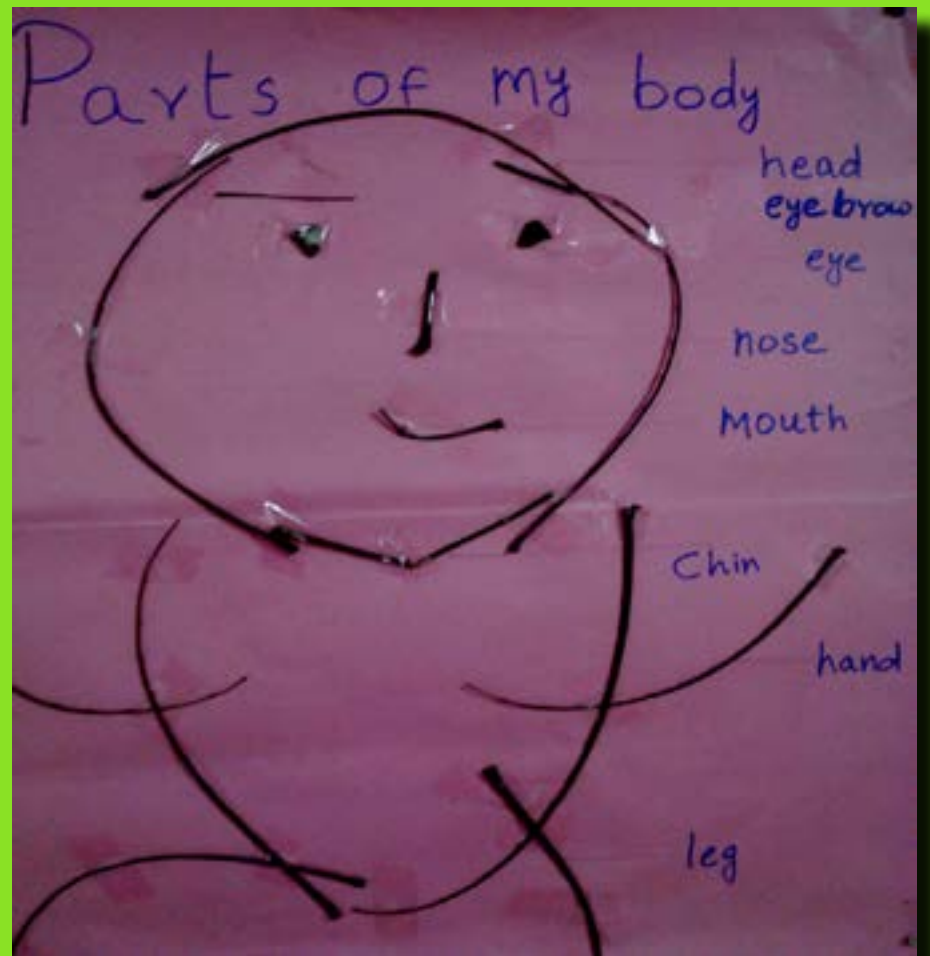
- Butterflies, Stars, Balloons etc.



UKG B

Sense of Touch

Children experienced the different textures and pasted soft, hard, smooth and rough objects.

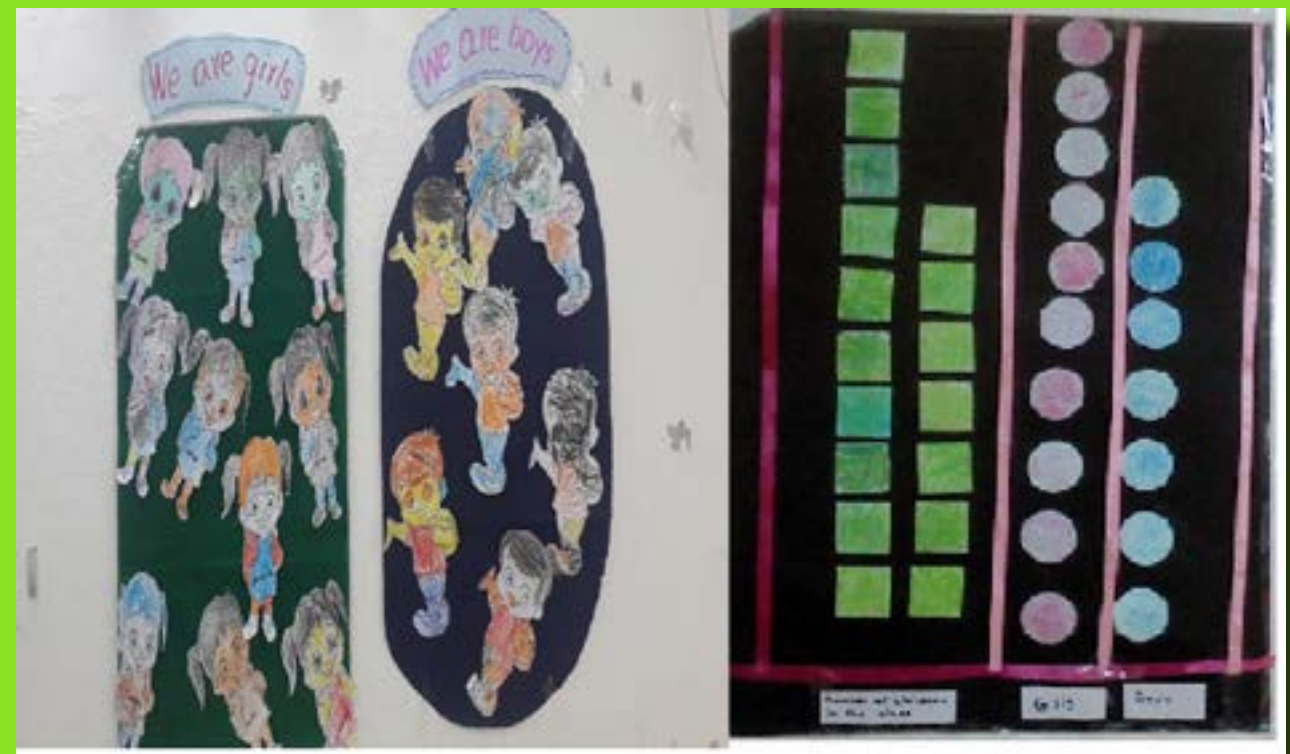


UKG C Parts of my Body

The kids collected things from outdoors and made a human body-- it was made by the girls' group.

UKG D All About Me

Children were asked to identify and make a graph of the total number of boys and girls in the class.



LEMON DROPS



What You Need:

- 1 cup of sugar
- lemon extract
- sheet of wax paper



Instructions:

1. Place sugar in a non-stick pan and heat over stove top—be sure the heat is LOW as to not burn the sugar.
2. Keep stirring slowly until the sugar is clear with no visible lumps.
3. Add your extract to the hot sugar and stir well. You can add the amount of extract to your liking, about 2 teaspoons is average.
4. Pour your mixture onto the wax paper and place in the refrigerator.
5. When cool, break apart and enjoy your lemon candy!



Traditional Trends

A half saree is a traditional outfit that is extremely prominent in South India. Referred to as Langa Voni in Telugu, Pattu Pavadai Daavani in Tamil and Langa Davani in Kannada, this outfit is worn by women who have crossed puberty. In English, it is also referred to as the Two-piece Saree, or Half Lehenga.



This outfit has three main components that include the skirt, called the Langa, which is tied around the waist with a string. The Voni, a cloth that is usually 2 to 2.5 meters in length, functions in a way similar to the pallu or dupatta and is draped across the choli or blouse which is the third piece.

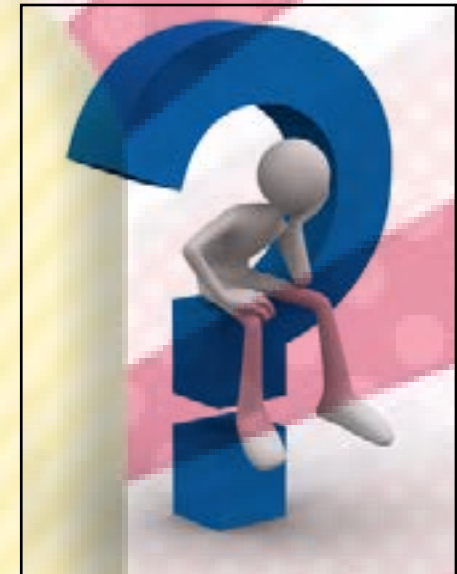
Mahima, Gr9C



Half Saree

Riddle-dee-dee, Riddle--dee--dum

- 1. Where can everyone always find money when they look for it?**
- 2. What is the only thing you can break when you say its name?**
- 3. If an electric train is travelling south, which way is the smoke going?**
- 4. How do you make the number one disappear?**
- 5. What has one eye but cannot see?**
- 6. What starts with the letter "t", is filled with "t" and ends in "t"?**



Answers:

- 1. In the dictionary.*
- 2. Silence*
- 3. There is no smoke, it's an electric train!*
- 4. Add the letter G and it's "GONE"*
- 5. A needle*
- 6. A teapot!*

Top Ten Tunes



We are back again with yet another playlist covering a range of delightful music!

1. Pray to God by Calvin Harris ft HAIM (R3hab remix)

https://www.youtube.com/watch?v=Vz4gD_Sa21w

What less could you expect from the world's number one DJ Calvin Harris, HAIM and the master remixer, R3hab?

2. The Nights by Avicii

<https://www.youtube.com/watch?v=XmIgg9De9hY>

The Swedish DJ nearly outdid himself (his song Hey Brother) with this lighthearted track.

3. Lean On by Major Lazer & DJ Snake - Lean On (feat. MØ)

<https://www.youtube.com/watch?v=rn9AQol7mYU> Dumb.

4. Holdin on by Monsta (Skrillex and NERO remix)

<https://www.youtube.com/watch?v=wpkeZ2kwpkM>

Anyone else playing Asphalt 8 recently?

5. Promises By NERO (Skrillex remix)

<https://www.youtube.com/watch?v=VZMfhtKa-wo>

This song features in the recent movie Pitch Perfect 2 but is performed horribly. This is the song in all its glory.

Top Ten Tunes



6. Daft Punk Medley By Pentatonix

<https://www.youtube.com/watch?v=3MteSlpxCpo>

Pitch Perfect 2 did a horrible job at portraying acapella music in good light. Pentatonix took Daft Punk songs and turned them into one long Grammy-winning mash-up.

7. LRAD By Knife Party

https://www.youtube.com/watch?v=2aEBILMyN_0

The duo used the name of an audio weapon called the LRAD as the title of this almost-lyricless song.

8. Ramin Djawadi - Game Of Thrones Theme (Armin van Buuren Remix)

<https://www.youtube.com/watch?v=NuwXOxJ0u6o>

When the GOT theme gets stuck in you head it's somewhat an earworm when this gets stuck in your head it's like that Giant Worm from Terraria.

9. Exile by Dualist Inquiry

<https://www.youtube.com/watch?v=auvjTdpC4VI>

This Indian DJ uses both his guitar and his mixer to create some amazing sounds. This is one of them.

10. Firestone By Kygo

<https://www.youtube.com/watch?v=XUUjliDBAmk> Wow!

Enchanting Ladhak

With apprehensions in mind about the effects of less oxygen in Leh (3500 m above MSL), I got down from the plane at Leh airport along with 17 other women travellers. I just stood there stunned at the beauty of snowcapped mountains surrounding this cute little airport maintained by the army. The hotel we stayed in is on the banks of River Indus which presented some awesome scenes from the room itself. The first day was no activity day so that we, "the plains people" could get acclimatized to the thin mountain air. Our tour began with visit to the monasteries, the palaces and the Shanti Stupa. We came face to face with the snow covered mountains during the drive to Pangong Tso Lake through Chang La Pass at 17590 feet which is the second highest motorable road in the world. The white sand of the Nubra valley was an experience in itself with Bactrian camel rides and an overnight stay in tents under the clear starry night. We woke up to heavy rainfall and were greeted by gleaming fresh white snow on all the surrounding mountain tops. It was extremely cold and we were literally shivering in our boots. We had to reach Leh town through Kardung La Pass with plans to have lunch back in the hotel. We were in for a once-in-a-lifetime experience when we got stuck on the highest motorable road for 8 hours amidst heavy snow cover and sub zero temperature. Despite extreme cold conditions, we were able to get down and play in the snow. Some of us even tried to make a snowman. My innate patriotic feelings arose when we visited the 'Hall of Fame', an army museum showcasing photos, models and mementos of various wars fought in order to protect our northern borders. We were all blessed in the Pathri Sahib Gurudwara, where there is a huge rock with an impression of a man believed to be that of Guru Nanak. We tasted the delectable thukpa, tsampa, and ngampe in the local Ladhaki restaurant. Must say the locals are extremely humble and friendly people though most shy away from cameras. Ladhak is a must see place for all.

Jamuna Murthi
(Faculty, EVM and Geography)





New Teachers at APL

For this edition of SnapShot, we had a few students interview some of our new teachers this year, to understand why they have chosen APL, and to let all our readers get to know them better.

We spoke to Ms Priya, who teaches English and French, Ms Susan, an Economics teacher, Mr Nithin, a Physics teacher and Mr Allen, one of our Counsellors.

Reflecting on what brought them to APL, Ms Priya says, "I used to work in the corporate background. I've worked at both Citibank and the Bank of America, but I was tired of my job. I believed that teaching had life, and I searched for international schools to teach at, and I found APL through good recommendations." Ms Susan adds, "I was working in a software company for a year after finishing my education, but I wanted to pursue teaching. I took a test for teachers in my old school KFI, and one of my friends suggested APL to me." "I used to organise wildlife camps for toddlers," shares Mr Allen, "Later on I decided to work with an NGO at an orphanage, but then I decided I'd rather help kids as a counsellor, and I found APL online." Mr Nithin says, "After finishing my engineering degree at SSN, I joined an NGO called Bhumi where I taught underprivileged kids. I rapidly developed an interest in teaching, and during my time at Bhumi I found APL online."

They all wax eloquent on the environment of APL. "The kids here are open and fearless, and I like how they are always given the freedom of expression," states Ms Priya. Ms Susan thinks, "APL is a cool place." She adds, "My old job used to be stressful and boring, but teaching is much better, there are lots of fun activities I do with my students." Mr Allen feels that "APL has a good cultural environment" He adds, "I love being around kids, and APL gives me an opportunity for that and so I'm very happy here." Mr Nithin says, "I think APL is a school with a diverse set of teachers and students alike. It takes me back to my own schooling years. This is my first actual job, and I really enjoy the school environment. The atmosphere is amazing and I think all the students here are very responsible when it comes to their individual duties."

But what do they do outside of school? Their hobbies and interests? The answers are quite interesting! Ms Priya says, "Well I love botany, as well as being around kids!" Ms Susan shares, "I love reading, listening to pop music, and playing TT. I'm a die hard fan of Maroon 5!" Mr Allen states, "I love doing many outdoor activities like trekking and camping, I also like reading and playing basketball." Mr Nithin says, "I love football, my favourite team is F.C. Barcelona. I like exerting myself on projects such as robotics and image processing (facial recognition and pattern recognition)."

They all have fond hopes for their coming years at APL. Ms Priya thinks "APL is definitely a top school, and will gradually improve further." She affirms, "For this year, and all the coming years I'm here, I want to help all the kids here discover themselves." Ms Susan says, "I really like my work here at APL, but I'm very new to teaching, so I'm only hoping to improve over the coming years." Mr Allen shares, "I was never given any kind of help or motivation I needed as a child, and so I hope to provide that to all the kids here who need it." Mr Nithin asserts, "I think APL is a school with a lot of potential, and I am sure it will emerge as a top school in the coming years. I'm really looking forward to growing along with the school."

Parent Speak

“The principal goal of education in schools should be creating men and women who are capable of doing new things, not simply repeating what other generations have done.”

These are the words of a renowned Swiss developmental psychologist Jean Piaget.
When schools follow this goal, then we can say that, value education is being imparted to the future generations.

By having our daughter admitted in the ‘Academy of Personalised Learning’, we are confident that we have made the right choice for her. We believe if the foundation is strong and well laid, we can raise a beautiful strong building on it.

Kudos to the Principal, teachers and the Management of APL Global for working tirelessly towards realising the potential of children who are the future of our society.

Rajdeep Grewal
Father of Seherdeep, Gr 8B





Want to share your thoughts and ideas ?

Send us your articles, stories, jokes, artwork , photographs or

Whatever you feel is interesting (150 - 300 words).

We would love to have your feedback too.

Write to us at editorial@apl.edu.in or

click on the link below and leave your comments:

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