



*APL School
E-Magazine*

SnapShot

*Oct 2019
Issue No. 24*

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Editorial



Dear Readers,

We are excited to release the 24th edition of snapshot. The snapshot team has been working very hard and getting together articles, opinions and handiwork from students all over the school.

With the semester exams around the corner the students have been hard at work balancing both snapshot and academics equally. But enough about us, this edition of snapshot has Hot news, Parent Feedback, Paintings and Artwork right from our tiny tots to senior school. There are also articles, a short story and a book review by our fellow APL students in our Openboat section. We have also collected some delicious recipes from the food studies students for our potpourri section.

We have some new Expression clubs, some of which are student driven, which will be covered in Expressions Unlimited. Activities were conducted under each clubs such as organic farming which had a workshop for the NIOS students. We have also covered all the important events that happened this semester including Cultural Evening, Synergy and Investiture ceremony. It also gives an overview of the field trips organised for the students of Grades 11 and 12.

We have some poems, stories and painting from junior school. The tiny tots of our school have showcased their artistic talents through their artwork.

We would like to conclude by wishing you all the best for the semester and mock exams. Hope you enjoy reading this edition of SnapShot.

- Jeffrey, Gr 9 C

Editorial Team

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CULTURAL EVENING - GR8 & 9

APL Global School's Cultural Evening treated the audience to a dazzling array of music, dance and drama. We arranged a series of events curated for a diverse palate. To inaugurate this magnificent event, shower us with blessings and to guide us to leave the darkness and step towards a brighter path, we started off this evening with the lighting of the lamp. Since it is traditional to invoke the almighty at any event, we moved onto the prayer song "Shakthi Sahitha Ganapathim" in the Raga Shankarabharanam. This prayer was followed by a sequence of musical performances called "Million Dreams" which truly touched the soul. First up we had a band perform the prodigious song "Sweet Home Alabama" by Lynyrd Skynrd, followed by a soulful tribute to AR Rahman, concluding with two inspirational songs, "Brave" and "Something Just Like This" sung by the school choir. After that, on stage, we had our elegant dancers performing Bharatanatyam which was then followed by the 8th-grade play mainly focusing on how our society claimed to be unbiased and fair but the reality is not what is expected. And finally, the 9th-grade play. This play kick started with a quick dance to give us a view of our protagonists, the mythological Karna and the modern-day Karan. The cultural evening was an exhilarating show of performances ranging from dance and drama, to vocal and instrumental performances. It was a three hour extravaganza filled with enchanting experiences for everyone in the audience. The school auditorium was filled with parents, siblings, grandparents and friends.

- *Kadambari Catherine, Gr9 C*



FOOD AND NUTRITION FIELD TRIP

The Products dairy at Ambattur was established in the year 2003 to produce milk by-products like khova, mysurpa and milk peda. The products dairy was expanded to produce 15,000 litres of Ice creams per day during the year 2016. Production facilities were also created for fermented milk products like lassi, yoghurt, paneer, butter milk, curd and Pro-biotic curd. The product dairy caters to the needs of the metro consumers and supply is also made to district unions.

On the 8th of July 2019, Food & Nutrition students from grades 9 to 12 went on a field trip to the Aavin Plant in Ambattur, to study dairy processing. There were about 12 to 13 students totally, accompanied by Sushmita ma'am.

- *Ananya, Gr9 E*



INVESTITURE CEREMONY

"The future belongs to those who believe in the beauty of their dreams."

- Eleanor Roosevelt

The Investiture Ceremony of APL Global School for the academic session 2019-2020 was held with great pomp and grandeur at the Janaki Ammal Auditorium. The Investiture ceremony signifies the confidence that the school holds towards the newly elected student council. The ceremony was conducted with a high degree of dignity and compassion. The event was presided by the Head of Senior School, Ms. Gomathi Prabhakar and our beloved Principal, Mrs. Kiran Merchant.

The fresh and bright faces of each and every one of the student council members held a promise to bring newfangled and productive ideas to the school. The student council possessed a healthy blend between familiar faces and fresh ones, this portrayed the loyalty that some students had towards the council and the newly found enthusiasm for a chance of leadership that other students had acted upon. The council had pledged to hold up the school's motto of loyalty, honesty and integrity. Mrs. Kiran Merchant, the principal of APL Global School, handed over the badges and sashes to the new student council with earnesty and pride.

As the former student council handed over their badges and sashes a sense of immense pride and sentiment filled the auditorium, Anniroodh Kumaraja, the School Pupil Leader (2018-2019) made a touching speech about his experiences as SPL and the loyalty he felt towards the school. The newly elected student council members marched on to the stage with confidence and determination, marking a fresh start for the school. The event ended on a note of positivity and willingness, with the student council members promising to do their best in whichever way they can.

- Jenica, Gr 9 E



11th GRADE FIELD TRIP

The biology students of grade 11 had recently gone on a field trip to Ramachandra Hospital, to understand the proceedings of the cardiology and pulmonology department, as well as to observe the diagnostic tools used to study the pulmonary and circulatory system (these are all topics that they are currently exploring in biology). They observed more about the real life workings of instrumentation (instrumentation is the method of measuring instruments regarded collectively) for example: endoscope, ECG, sleep lab, TMT (treadmill test) and many more; in addition to this they also got to interact with other college students to find out about their college experience. This trip gave the students an insight into the diagnostic facilities that Ramachandra had to offer and showed interest in interning there in the near future. This helped them decide whether this career was suitable for them. This field trip also gave them knowledge to relate to their syllabus better. The teachers accompanying the students enjoyed watching them take interest into the several career opportunities laid before them.

- Varsha Venkat, Gr 9 C

SYNERGY

Synergy is an interschool cultural event that happens every year. It consists of many events such as Origami, Solo singing\instrumental and storytelling. Many schools such as Hindustan International, Hiranandani Upscale School, Chettinad Vidyashram and 26 other schools participated in this year's event. This year Synergy's theme was sustainability and was successful and beyond expectations.

Our Chief Guest for the event was Mr. Prakash Raj, an Indian film actor, director. Our Guest of Honour for this event was Ms. Taha Fathima Khan, an alumnus of our school is the Founder & CEO of Child Awareness Project. She is also a Global Youth Ambassador at A World at School.

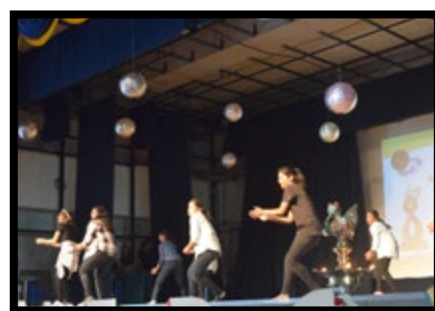
Synergy started with an amazing performance by our school. The Invocation song portrayed dedication and hope. Next we had a graceful invocation dance by our talented Bharatanatyam dancers. After that lively performance we had a speech from both the Chief Guest and the Guest of Honour.

The culmination of synergy was an inspirational speech by the SPL. Followed by an astounding Band performance. Our Principal motivated the audience with a few words of wisdom. Our Newsletter for the event, Synergy Bytes was distributed around for everyone to read. Prize distribution was the last event of the day.

The responsible citizenship program was in full swing as this year's theme was sustainability and all the schools brought in wastes mainly plastic. The school received extra points for bringing in the maximum amount of waste.

I would like to conclude by saying that this year's Synergy was a huge success and we hope that Synergy 2020 will be just as successful.

- Jeffrey, Gr 9 C



Hot News



APL GIRLUP GLOBAL 5K

On Saturday 22nd June APL Girlup partnered with Stella Maris Girlup and hosted a Global 5K in Besant Nagar.

The founder of Girlup in APL; Tanushah Ramadass, says she wanted to host this marathon as a way to spread more awareness about Girlup and maybe motivate people from other schools to start this club in their school. She says that this event went very well, despite the late announcement and not much planning; 100 – 150 people came and they raised more than 36000 INR (500 USD). The main reasons for the event going better than expected were the unbeatable coordination from the people who volunteered. The runners were so happy & satisfied, so they sent emails to the Principal of APL, Mrs. Kiran Merchant, requesting to host more out of school events such as the Global 5K.

One of the best parts about what happened was that children from some low-income families could participate without really having to pay the registration fee (200 INR). The way this worked was that people coming to donate would "sponsor" these kids. This method was extremely successful, and everyone had a great, memorable time.

As soon as everyone was done running, they were handed a sandwich and some Tropicana. If participants needed refreshments in the middle, they were available. It was all smooth sailing and successful event, despite having some troubles along the way.

- Varsha Venkat, Gr 9 C

LIBRARY WEEK @ JUNIOR LIBRARY

Library week is celebrated annually in August in honour of Dr. S. R. Ranganathan's birthday. This year at Junior Library, we conducted a variety of library week activities, such as "Browse the library collections, Jumble Words, Magazine Reading, Opinion Display and Book Reading."

Browse the collections:



Students of grades 3, 4 and 5 were given 3 minutes time to browse the collections and allowed 5 mins to recall the titles that they viewed, while grades 6 and 7 recalled the authors.

Scholastic Book Fair



Scholastic Book Fair was conducted during the first semester for a week at the Junior Library Block.

Magazine reading:



Students of Grades 6 and 7 were asked to read an article of their interest, from any magazine kept on the desk. Later they had to comment on the article using the post-it slips and paste the slips on the chart. Students and teachers were asked to draw their ideas, views and visions about the library, librarianship and books.

Jumble Words:



Students were divided into groups and a pack of jumble words was given to each group. The pack contained a title, author or series. They had to find the title, author or series. Students were given a time limit to complete the task. (Grade 3, 4 and 5).

New Beginnings

"Hey Jamie", Chase began.

"Remember that day we spent at the beach? It's one of my most treasured memories ..." He trailed off as he made himself comfortable on the hard ground.

"It's been a long time since I've talked to you, I've missed you," he whispered quietly. "I'm gonna take a trip down memory lane with you today," he said, "I hope that's okay with you".

He nervously picked at the dying grass surrounding him as he spoke. "It was a beautiful summer day, Jamie. A slight breeze to cut through the heat".

"You were so excited to go the beach, you were beaming so much the entire day, you could have rivalled the sun".

"You kept jumping around, it was one of the most adorable things I've witnessed in my life. I could never deny you anything Jamie, in fact I don't think I have the ability to deny you anything even now, after all this time has passed, but back then, we were young and stupid and in love. It meant everything .

"All you wanted was a picnic at the beach, and who was I to refuse? I made turkey sandwiches and bought cola, because you said and I quote, ' don't kill your liver by drinking cheap beer chase, you need it to stay with me forever', funny how life works out huh?", He laughed humorlessly.

"And so we went to the beach," he continued, taking a deep, noisy breathe. "I'll never forget that day Jamie, afterall, it was the day I realised I wanted to spend the rest of my life with you". Dean's eyes filled with unshed tears, "I wanted to ask you to marry me then and there Jamie, but I hesitated because I thought you deserved better than a thoughtless proposal from an idiot on the beach with no ring to offer".

"I wish I had done it Jamie, because that very night you were taken away from me", tears streamed down his face. He hiccuped and continued on, "I've lost so many things to fire Jamie..... My mother, my home, my car and then... My heart.

"I lost you to a gas leak, so isn't it fitting that I found my fiancée after getting burnt while cooking dinner?", He grimaced at the irony. "Her name is Lisa, Jamie and she's an amazing nurse. You wouldn't have liked her, I think. In a different life, I can see her being our surrogate ..."He tilted his head to smile tearfully at the sky.

"We're getting married next week, Jamie. Its going to be a new chapter in my life. I hope you can be happy for me, from wherever you are right now. I always thought you were an angel but you liked to joke about how you were on the highway to hell, so who knows?". He laughed, wetly.

With a final clearing of his throat, he stood up from his place beside the head of the grave and gave the stone a gentle pat. "I really miss you, Jamie", he said before turning away and walking outwards his car. He didn't look back as he finally let go of the past. It was going to be his new start, his new beginning.

- Vrinda Gopal, Gr 12 C

She Sits There With Tousled Hair

She sits there with tousled hair
In the corner of the café
A forgotten beverage on her table,
A little notebook in her lap.
A scattered array of pens and pencils,
Her mind is using them to make magic
While headphones are plugged in her ears.

What makes an artist?
I sat and pondered late into the night.
I vowed to find her and learn her story
And what makes her want to spread love or concentrate.
Where does her will power and strength come from?
To smudge the blurry details
To sharpen her pencil to make the crisp things appear crisp
She lives life in a dream, a lie, while working to make things
look genuine and true.

I found her the next evening,
Her head buried in a book.
I asked her of her hardships,
And then she shared a tip.
From an artist to another, she said,
We make sad things happy
We can create things that heal.
And when I asked her how to change the weak mind
How to find peace and how to be kind
She said nothing, but this:

"My dear,
Stop drawing with outlines.
It makes everything more real."

- *Priyadarshini, Gr 12 C*

Roses

There's a rose in the water floating gently
My lover lies in the water
Hair a Halo around his head
And as I reach into the water
Trying desperately to cling on to something that drifts so far
The petals crawl their way into my mouth
And my lover drifts away
Far away from me.

- *Vrinda Gopal, Gr 12 C*

Dessert

In front of me was an aesthetic looking chocolate ball. Light reflected off of its shiny surface. Tiny, little edible flowers surrounded the ball. The waiter also placed a jug of steaming melted chocolate. The aroma was intoxicating.

The plate was mysterious. As it was hiding the true dessert underneath it. I slowly poured the liquid chocolate over the solid ball. Then, magic occurred. The ball melted and flowed all over the dessert. The aroma was calming, soothing the person who was eating it.

The plate that was once white was now luscious brown. Chocolate drenched a decadent slab of brownie topped with a perfect school of chocolate raspberry ice cream.

The first bite tasted like heaven. The rich taste of the chocolate was balanced by the sharpness of the raspberries and the coolness of the ice cream. It was a match made in heaven.

Each bite melted in the mouth, causing the person to crave for more.

Alas, all good things must come to an end, even when we do not want them to end.

- *Shreya B, Gr 12 B*

STRESS

Stress. We've all gone through it. All experienced the burning desire to fling ourselves out a window in despair as we deal with looming deadlines and unforgiving consequences.

The reason I chose this topic was because of something that haunts every single person above the age of 15 or so in this country today: board exams. It doesn't matter what syllabus you have the unfortunate pleasure of studying; State, CBSE, ICSE, or if you're one the annoying international ones (ahem), chances are you're gearing up to the task of writing a couple of exams that are supposed to change your life forever. Ya know, those exams, the ones that make students literally want to kill themselves over as they deal with the mounting pressure that seems to do its best to crush their very soul and spirit to bits. What fun!

It's incredibly easy to be sucked into the vortex of to-do lists that seem longer than the entirety of the game of thrones script (except for season 8: we don't talk about that one) and the no-doubt overwhelming piles of past papers and worksheets that no litter your workspace. It's incredibly easy to be completely swept away, and get lost inside your own head, allowing every single moment that passes by to seem wasted. But it's not easy to take a step back and allow yourself to breathe for a moment.

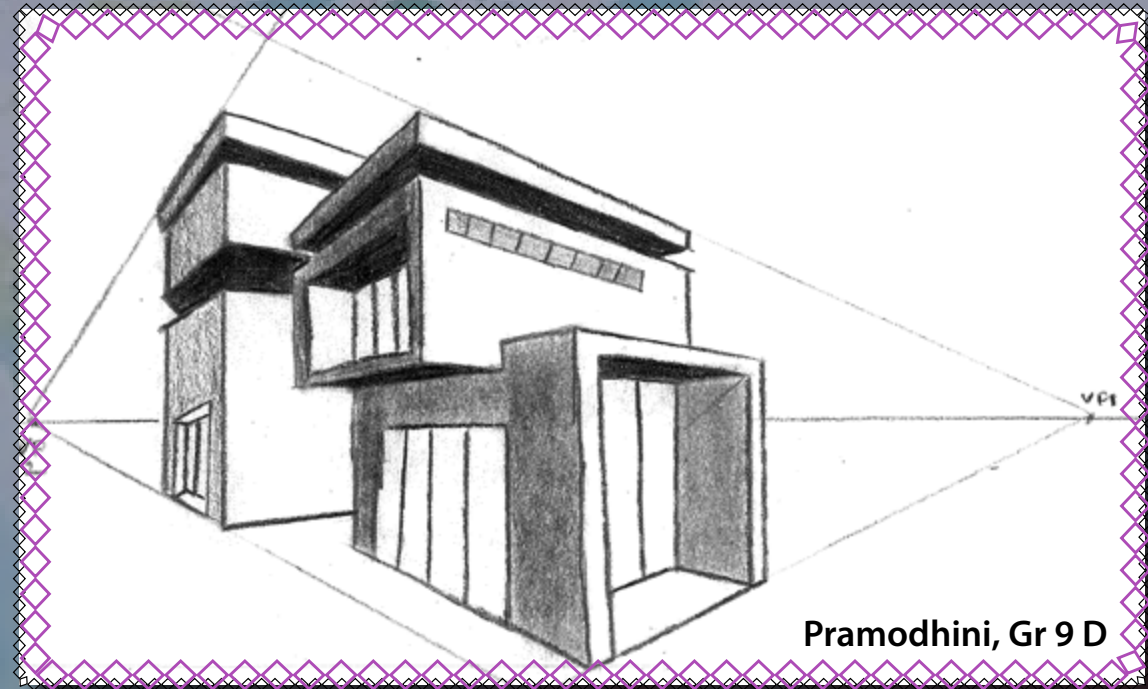
That is why stress is such a damaging phenomena. It feels like you're constantly racing yourself, stuck in a marathon that appears to have no end. As one lap finishes, the other one begins with no breaks or stops in between. But c'est la vie I suppose. That's life!

To me, stress is a pit that forms in my gut. It never goes away completely, it's always lurking under the surface. And to you, it may be different. It's different for everyone, but everyone goes through it in someday or the other. The important thing is that we handle our various tribulations in healthy ways; downing three cups of coffee at two in the morning won't help, trust me on that one. When you stress about something, you go through it twice, so work hard for the things to know you deserve, and hold on to the beacon of blind faith that will guide you there.

- Aishwarya Alla, Gr 12 C



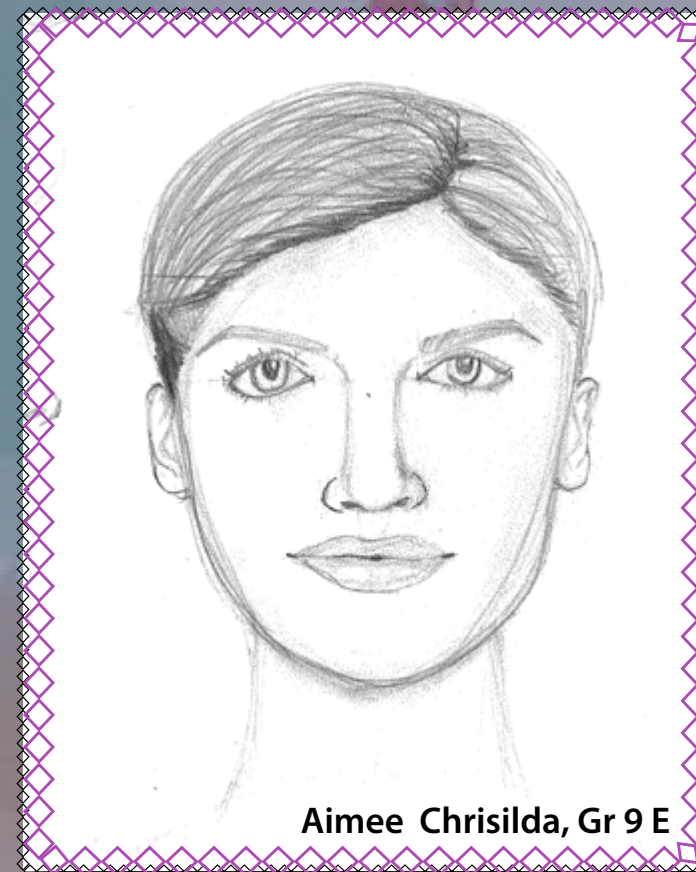
Aimee Chrisilda, Gr 9 E



Pramodhini, Gr 9 D



Pramodhini, Gr 9 D



Aimee Chrisilda, Gr 9 E



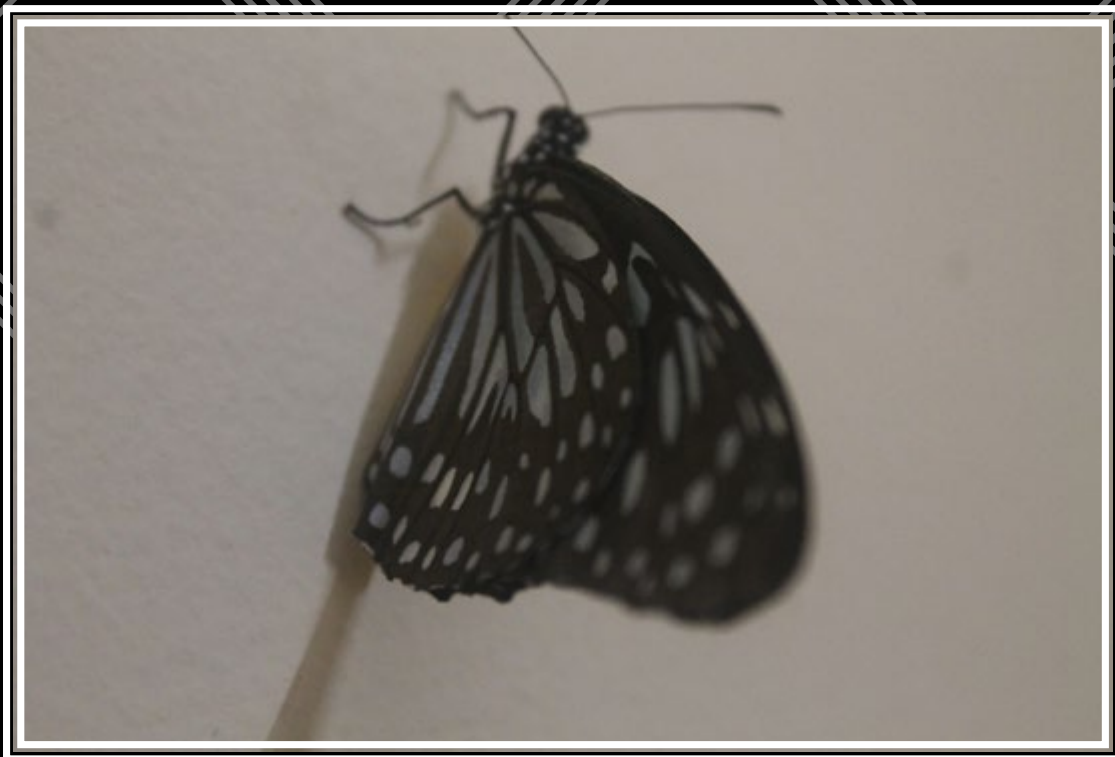
Photo Corner



Anush Gopinath, Gr 11 E



Photo Corner



John Oommen, Gr 12 E

Photo Corner



P.G. Rohit, Gr 12 E



Photo Corner

Prajesh, Gr 12 E

Photo Corner



Soumil, Gr 10 E



Photo Corner



Tamilselvan, Gr 11 E



Photo Corner

Tara, Gr 10 A

The End of the Universe?

It is a sad fact of life that everything must come to an end, and the universe is no exception. Based on our current understanding of physics, we have a few good guesses as to what might occur. The universe could cool down to the point where nothing can survive, or it might suddenly collapse in on itself. However, none of these hypothetical ends are as mind bending as vacuum decay.

To understand vacuum decay, first we need to understand the vacuum state. For most of us, a vacuum refers to outer space and other places devoid of matter. However, outer space is not really empty. Instead, it contains fluctuating quantum fields that produce the particles responsible for the fundamental laws of physics throughout our universe. When this space has as little energy as possible, it's referred to as being in its vacuum state. No matter what, though, those quantum fields are still doing their work holding the fabric of reality together.

When the underlying quantum fields that make these particles are in their vacuum states, the universe is stable. By definition, a vacuum state can't lose any energy — if it could, then the way the fundamental particles work could change as well, meaning our universe could stop working the way it does.

Most of the quantum fields appear to be in their vacuum states, so they are stable, and we are safe. However, measuring these things is very, very difficult, and it's possible that one quantum field has yet to reach its vacuum state: the Higgs field.

The Higgs field and its associated Higgs boson are responsible for why things have mass at all. It's why photons have no mass and why Z bosons have quite a bit of mass (for a quantum particle, at least). As such, it's very important for how fundamental particles interact with each other.

It's possible that the Higgs field has become “stuck” at a certain level of energy. Think of it like rolling a ball down a hill — all other fields have “rolled” to the bottom of the hill, but the Higgs field may be stuck in a small valley along the side of the hill, preventing it from reaching the bottom.

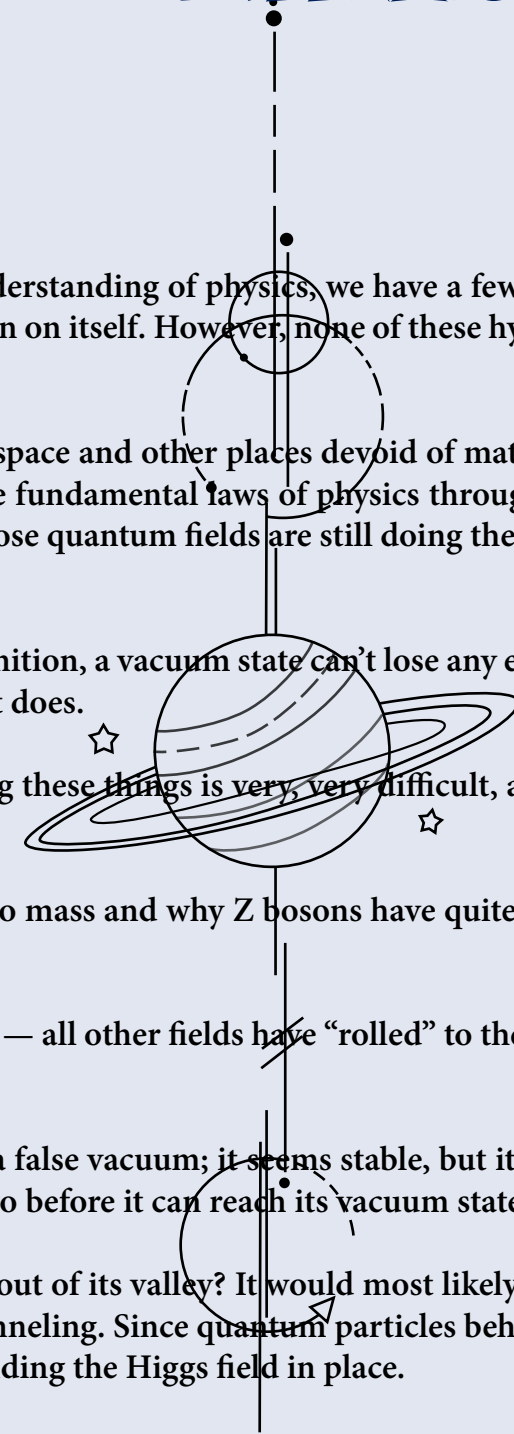
If the lowest possible amount of energy a field can have is called the vacuum state, this valley can be considered to be a false vacuum; it seems stable, but it's actually got more energy than where the Higgs field wants to be. Physicists believe it is possible that the Higgs field may have further to go before it can reach its vacuum state.

The problem is, our universe relies on the Higgs field's properties at its current state. What could push the Higgs field out of its valley? It would most likely take a tremendous amount of energy to do so. But it could also happen because of a weird effect in the quantum world called quantum tunneling. Since quantum particles behave like waves, they can potentially pass through a barrier, rather than over it. Think of this like tunneling through the valley wall that's holding the Higgs field in place.

If the Higgs field broke out of its false vacuum and descended down to its true vacuum state, the physics that govern our universe would unravel. As the delicate balance between quantum particles breaks down, the Higgs field would break out of its false vacuum in a domino effect throughout the universe called vacuum decay. A bubble of vacuum decay would spread throughout the universe at the speed of light. As it passes through, everything — matter, the forces of the universe — would be completely annihilated and broken down into the smallest particle and the laws of physics would be different.

Fortunately, this theory is based on our current understanding of the universe, which is incomplete. We don't know for certain whether the Higgs field is in a false vacuum, we just know that it could be. Furthermore, it may take a very long time for the Higgs field to break out of its false vacuum, far longer than you or I will be around for.

- Madhav Kapa, Gr 10 B



POEM WHICH IS SUNG

Brightened blue colours and white sauce on pasta,
Interesting math and warm cosy shorts,
Creative design and raspberry drinks,
These are a few of my favourite things.

A goal on the field and ma'am shouting go,
Playing the piano and cent of the roses,
Mind catching birds and surviving animals,
These are a few of my favourite things.

Manya the saver and Trisha the teacher,
Shradhdha the friend and my beautiful house,
Eva the best and Nishtha the smart,
They are a few of my favourite friends.

When the ground hits, When the rod hits,
When I am sad
I simply remember my favourite things
And then I don't feel so sad

- Tara, Gr 7 E

POEM ON MEDIA

Floods of cameramen, journalists and reporters
Starting from posters to army Fighters
From weather forecast to crime Patrols
Interfering and manipulating for no Fault from the
Victim's side
Social media, media and mass media Good to see
and hear
But, be careful to not be addicted to
Her

- Sai Krishna Rajaram, Gr 7 C

I AM A MURDERER

"I am a murderer." She was trembling when saying this. She was sitting in front of me in the police station. She was there to surrender herself. She was a woman who looked like she was in her early twenties. She had long blonde hair that was maintained nicely. She wore a red dress with black stockings.

I am in charge of the police station. I approached her and asked her patiently "What's your name ma'am? What happened?" "My name is Lilly, I killed three people." All of this is very peculiar to me. "I killed my chef, my gardener and..." She started crying now. "My mother." She was filled with sobs at this point. "P-please arrest me before I do this to anybody else!" She said.

"Lilly, why did you kill them?" I asked her, hoping she would calm down. "I-I don't know... It just happened." She said finally calming down. "I do not understand, I cannot arrest you without any proof of what happened to the dead bodies." "They are at my house." I did not know whether she was lying or telling the truth. It did not seem like she was lying but the whole thing was so unbelievable, I did not know what to believe. I decided to visit her house. I took two constables with me.

"The chef and the gardener are buried in my garden, let me show you where my mother is first." She took me to a pitch black room, I had to remove my flashlight to see. There was nothing to be seen on the wooden floor but I saw a door in the right-hand corner of the room.

I opened the door and saw three dead figures lying on the floor. There were two men and an old lady who was Lilly's mother. But why did Lilly tell me there were two bodies buried outs- AHH! I never got to finish that thought. I felt a piercing pain in my upper back and immediately collapsed to my knees. Someone had stabbed me from behind. I turned.

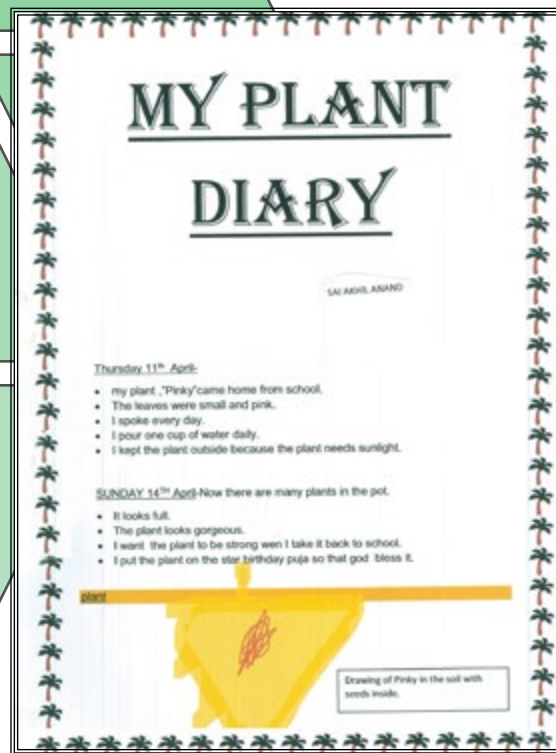
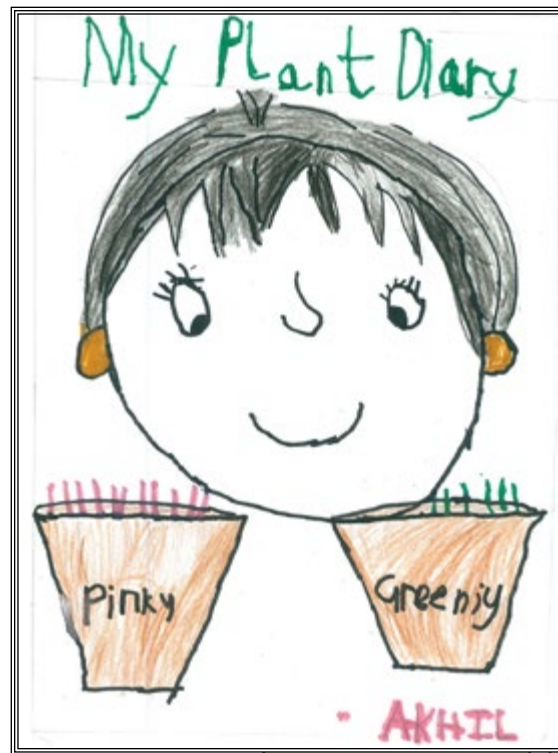
Lilly stood behind me with a bloody knife in her right hand. A knife covered with my blood. "Why?" I said in a weak trembling voice. She slowly walked towards me and stabbed me in my stomach. I could barely stay conscious.

"Because it's fun."

I collapsed onto the ground face-first. She grabbed my gun and rushed outside. I heard two gunshots. She had killed my constables. The last thing I remember was Lilly talking to an officer from my police station in her phone. "I am a murderer" She said in an innocent sounding voice.

- Sananda, Gr 8 A

my plant diary



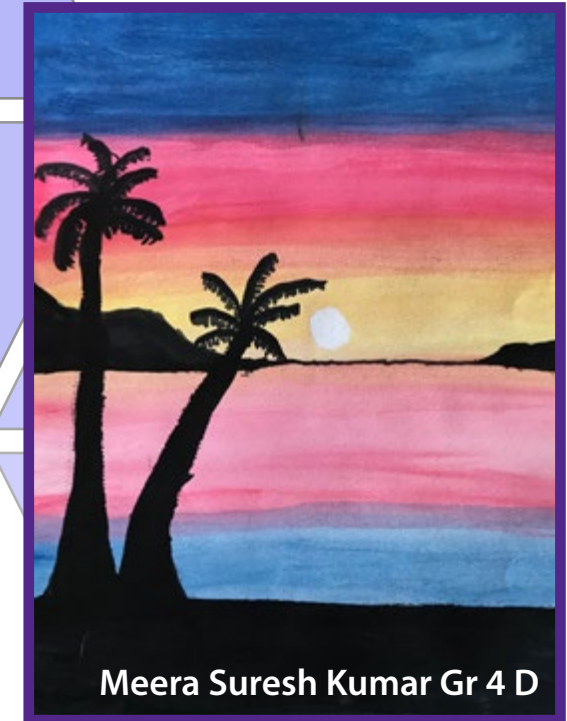
This cute little diary is made by a little writer who took care of, not one but, two little plants. It is **written by Sai akhil anand, a student of Grade 3 B.** He must have had a lot of responsibility to grow two plants. Although one of the plants did not make it to the end he still gave them both a lot of care and attention.



Aniruddha Babu, Gr 6 B



G.Mathu, Gr 5 E



Meera Suresh Kumar Gr 4 D



Sona, Gr 6 D



Sona, Gr 6 D



Sona, Gr 6 D



Kaeshav Bharadwaj Penesetti, Gr 1 B



Yeseung Park, Gr 1 A



Saket Satyanand Ganti, Gr 1 C



Srivatsan Siddartha, Gr 1 D



Samaira Bagai, Gr 1 E



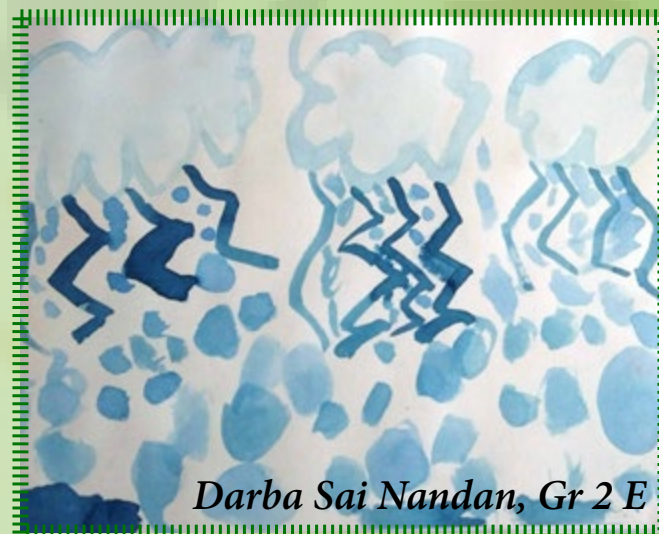
Aruna Lakshmanan, Gr 2 A



Vibhavri Sharath, Gr 2 B



Adhya Sakthi Saravanan, Gr 2 D



Darba Sai Nandan, Gr 2 E



A.Ishaa Kalaa, Gr 2 C

Not letting their still young years be a setback, these kids have managed to prove that age is no limit for creativity through activities like hand painting, sand play and sponge painting. They can also be seen listening raptly to stories as a cool-down activity for the day.

**tiny
Tots**



Enjoying the hand-painting activity



Sand Play



Learning teamwork through art



Studying with their teacher



Sponge Painting

The youngsters of LKG take every opportunity that their young years provide to discover and implement their artistic abilities. They are also learning to bond with each other at circle time discussions.

**tiny
Toys**



Another circle time for bonding with their classmates



Exhibiting their creativity through painting



Exploring new art forms



Enjoying circle time through an activity with friends



Exploring the library

Children from UKG are displaying a wonderful creativity and understanding of art while exploring various craft techniques during puppet making and writing with chalk. They are also honing their physical abilities through yoga. They seem to be bonding with each other through these activities.

**tiny
Tots**



Posing proudly with their craft work



Presenting their colourful artwork



Picture sticking activity



Artwork displayed on the notice board



Following the instruction given by the teacher for an activity



Learning chalk drawing

Students from 2nd grade take their assembly practice as the perfect opportunity to explore their talents and creativity. They also displayed their artistic flair with various paintings and drawings. These young 7 year olds are eagerly learning all they can, ready to apply their knowledge in real life and change the world.

**tiny
Tots**



Practising for assembly



Learning centre



Place value activity



Sharpening their natural talents of acting



A role-play to hone their acting abilities

JOKES, QUIZ AND RIDDLES

Quiz

1. What is the capital of Australia?
2. What has wings but cannot fly?
3. Why was toast in a bad mood?
4. What sport does orange play?
5. What is the coldest vegetable in the world?

Riddle - Answers

1. The answer is A
2. A theater
3. Because it was getting browned off
4. Squash
5. A chilli pepper (chilly pepper)

Jokes

1. Why do we tell actors to "break a leg"?
2. Why don't scientists trust atoms?
3. Why did the chicken go to the séance?
4. Where are the average things manufactured?
5. What does a nosy pepper do?

Riddle - Answers

1. Because every play has a cast
2. Because they make up everything
3. To get to the other side
4. The Satisfactory
5. Gets jalapeño business!

Riddle - Questions

1. I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?
2. You measure my life in hours and I serve you by expiring. I'm quick when I'm thin and slow when I'm fat. The wind is my enemy.
3. What word in the dictionary is always spelled incorrectly?
4. What is seen in the middle of March and April that can't be seen at the beginning or end of either month?
5. What word in the English language does the following: the first two letters signify a male, the first three letters signify a female, the first four letters signify a great, while the entire word signifies a great woman. What is the word?

Riddle - Answers

1. An echo
2. A candle
3. Incorrectly
4. The letter R
5. Heroine

Veg Momos

Ingredients:

FOR DOUGH:

1½ cup maida / plain flour
½ tsp salt
water for kneading
oil for greasing

FOR STUFFING:

3 tsp oil
3 clove garlic, finely chopped
1 inch ginger, finely chopped
2 chilli, finely chopped
4 tbsp spring onion
1 cup carrot, grated
2 cup cabbage, shredded
½ tsp pepper, crushed
½ tsp salt



Method:

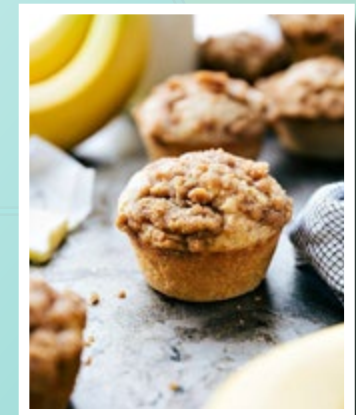
1. Firstly, prepare stuffing by heating 3 tsp oil and saute 3 clove garlic, 1 inch ginger and 2 chilli.
2. Also, add 2 tbsp spring onion and saute on high flame.
3. Further, add 1 cup carrot and 2 cup cabbage. stir fry on high flame.
4. Now add ½ tsp pepper and ½ tsp salt.
5. Additionally, 2 tbsp spring onion and stuffing mixture is ready.
6. Further, pinch a small ball sized momos dough and flatten.
7. Now dust with some maida and start to roll using a rolling pin.
8. Roll to almost medium thin circle. around 4 – 5 inch in diameter. make sure you roll from sides and keep the centre slightly thick.
9. Now place a heaped tbsp of prepared stuffing in the centre.
10. Start pleating the edges slowly and gather everything.
11. Press in middle and seal the momos forming a bundle.
12. Heat a steamer and arrange the momos in the tray without touching each other.
13. Furthermore, steam momos for 10-12 minutes or till shiny sheen appears over it.
14. Finally, veg momos recipe is ready to enjoy with momos chutney.

- Shreshtha Ranjith, Gr 10 B

Banana Muffins

Ingredients:

1-1/2 cups all-purpose flour
1 cup sugar
1 teaspoon baking soda
1/2 teaspoon salt
3 medium ripe bananas
1 large egg, room temperature
1/3 cup vegetable oil
1 teaspoon vanilla extract



Method:

1. In a large bowl, combine dry ingredients. In another bowl, mash the bananas. Add egg, oil and vanilla; mix well. Stir into the dry ingredients just until moistened. Fill greased or paper-lined muffin cups half full.
2. Bake at 375° for 18-22 minutes or until a toothpick inserted in the center comes out clean. Cool for 10 minutes; remove from pan to a wire rack to cool completely.

- Tiyyasha Vathul, Gr 10 E



Sustainable Living- The demand of today

*“For sustainable living, the earth cries
Without plants and soil, every resource dies;
The gruesome damage can still be corrected
If plants are grown and sustainable living accepted”*

Right from weather to the condition of soil, it is clearly evident that men's actions have done an irreparable damage to mother earth. Today's world calls for a sustainable living to be widely accepted and plants to be grown to restore the valuable forest cover, maintaining ecological balance, prevent soil erosion, habitat for wildlife and what not. Sustainable living can help slowly in reversing the harmful effects of pollution, deforestation and global warming.

In connection to this, our students of grade 1 has come up with planting the seeds in the campus and understanding the need of 'Sustainable Learning'



- Grade 1A



- Grade 1B



- Grade 1D



- Grade 1C

Organic Farming - NIOS

On July 22nd the NIOS students of Apl had a workshop about organic farming. In the beginning they had a discussion about diversity among us and what is on our plates. This led on to a discussion about what this means for mother Earth. The school has Miyawaki forest that recharges the groundwater level which in times like this is very helpful. As we all know, water is essential of our lives. Although it was raining a little they went downstairs from the auditorium to the garden to look at some of the plants that were being grown. Our school garden has Ceylon Spinach, Purple Yam, Air Potato, Winged Beans, Tapioca, a young Date Palm and Lemon Tree, Tree Marigold, Butterfly Pea Flowers, Love in a puff/Mudakathan keerai, Amaranth, LemonGrass, White Tipped Indian Borage, and Fenugreek. They were then taught that biodiversity is the key to deterring pests and diseases. This workshop had been a very informative one and the NIOS students have been promised more.

- Jeffrey, Gr 9 C

Wonder

Wonder is a heartwarming novel by author R.J. Palacio. Throughout the entire book the author shows the importance of perspective, as she reveals views of a variety of characters in the book, not just the account of the main character - Auggie.

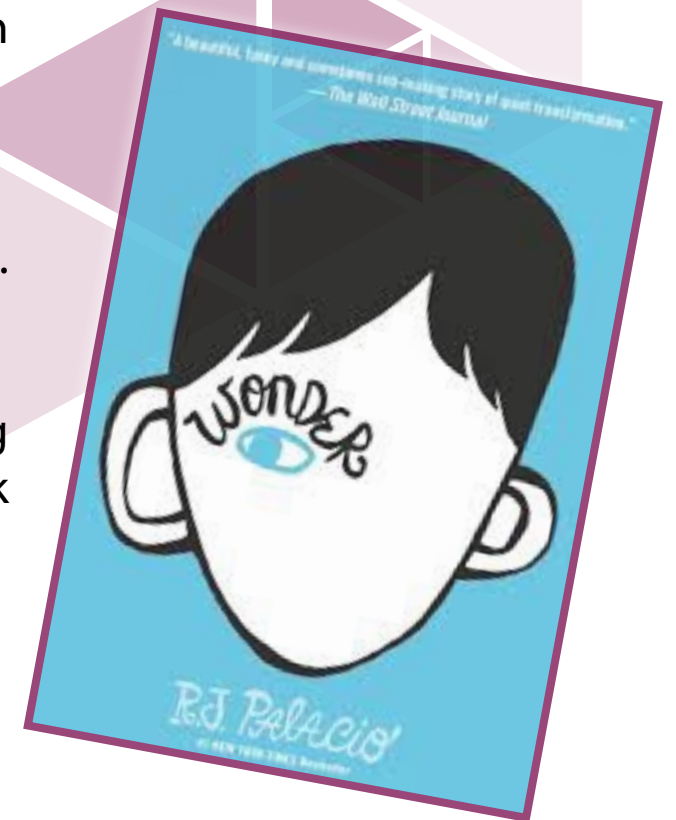
Auggie has a facial deformity. He's always been safely taken care of by his family and his close friends and he's been homeschooled for his entire life. Until, he finds out he's starting at Beecher Prep. His parents want him to experience the real world and get him ready to face what may come his way in the future. Through the whole of this book, Auggie makes friends, loses companions and learns the true meaning of friendship.

Wonder portrays and enacts the reality of people who are different. They cannot live with the false hope of a normal life. They must live with an even worse struggle, day after day, just because they don't adhere to the norms of society whether based on looks, or abilities. Reading Wonder, helps us understand the importance of inclusion and discrimination.

The way the authour frames each scenario not only sheds light on each characters problems but makes them relatable, therefore helping us empathise with the situation. The amount of inspiration you can draw out of her writing is truly remarkable.

Overall, I recommend this book to anyone willing to open their heart to something new. It is a book that will change your perspective on life and rediscover how you look at yourself and everyone else.

- Sudar, Gr 9 A



The Duke of Edinburgh Award

The Snapshot Team interviewed Mrs. Preeti Kumar, the academic counsellor for 8th and 9th grade. She also introduced this award to our school and handles it as well. We decided to interview her in order to get more information on this award.

Tell us something about this award.

The Duke of Edinburgh award (also known as the International Award for Young People) is worldwide and it came to India in the 1960's. It was initiated and sponsored by the Duke of Edinburgh in UK.

How can this award help students?

This award helps young people inherit new qualities in themselves, such as fine arts, independence, teamwork, leadership skills, sports, etc. The award is for ages 14 to 25.

How do you move forward in this award?

The different stages of the award are: Bronze, Silver and Gold. The bottom limit for Bronze is 14+, 15+ for Silver and 16+ for Gold. Each stage needs to be completed in 6 months (26 weeks), and they have 4 sections that need to be completed before moving on to the next level. The sections are:

- Physical: In this section you can do any sport of your choice such as; swimming, football, basketball, karate, etc.
- Skill: This section involves any form of art/your talents. Some examples could be; Music, Dance, Yoga, Drama, etc.
- Volunteering: This section is given the most importance, since it's the only section where you give something to the society.
- Adventure: This section teaches you survival skills, independence and teamwork.

Any other message for the DoE participants?

Physical, Skill and Volunteering need to be completed for 1 hour a week (26 hours in 6 months). Adventure is for 2 days and 1 night (excluding travel time) and could be completed at any point within the 6 months.

- Anmol, Gr 9 C & Ananya, Gr 9 E





THE FEEDBACK POEM!

When asked to give parent feedback,
I believe, for verse than prose, I have a knack...

So here goes –
No more lame excuses to think of,
That vague pain in the stomach or that pretentious cough!

Several new friends to make,
No more going to school 'for my sake'.

Learning has become a pleasure,
With the diminishing of that dreaded 'pressure'.

A time to discover latent talent,
Debate & music, options god sent!

Both progenies seem happy and content,
Room for all – science & the one with artistic bent

So it does seem they are in the right place,
A haven that gives them that much needed 'space'

**- Sangeetha Balasubramanian,
Mother of Niharika, Gr 8 E**

I have both of my kids studying at APL in grades 7 and 9.

At APL, the teachers help the children to understand the basic concepts in all the subjects without forcing them to mug up. And during their exams, the students are assessed with their analytical skills which would be of great help for the students to face any competitive exams in their future.

At APL, the teachers are so friendly and caring, which makes the students comfortable. The infrastructure of the school is excellent.

The only improvement I suggest is, having consistent teachers. My kids sometimes struggle with coping up with the new teacher, which happens often.

- Benedict Arul Seeli, Mother of Jeffrey, Gr 9 C and Jeroshe Gr 7 B

We chose APL Global School for my daughter impressed with their philosophy, inclusiveness and the variety of subject choices available to students.

My daughter has now completed 4 months here and we are truly happy with our decision. The immense support and encouragement provided by the teachers, the teaching methodology and the facilities on campus among many other such factors are noteworthy. There is a friendly relationship shared between the teachers and the students while simultaneously maintaining the respectful boundaries. While the school is setting an excellent example for educational institutions in India, aspects of the implementation of discipline among students and administrative details such as supply of uniforms could be handled better.

- Gargi Sandilya, Mother of Ananya, Gr 9 E



Want to share your thoughts and ideas ?

Send us your articles, stories, jokes, artwork , photographs or

Whatever you feel is interesting (150 - 300 words).

We would love to have your feedback too.

Write to us at editorial@apl.edu.in or

click on the link below and leave your comments:

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