

Snapshot

APL Global School E-Magazine

Feb 2021

Issue No. 27

*NIOS Artwork - showcased at Cholamandal
Artists' Village (desktop calendar)*

NIOS Desk

DREAMING BIG IN THE
DESIGN WORLD

Voice

**JUNIORS HAVE CARVED A NICHE
WITH THEIR ARTWORK**

Junior Corner

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Editorial



Dear Reader,

First and foremost, a very Happy New Year to everyone reading this edition of the SnapShot. With 2020 out of the way, we the SnapShot team have continued to work hard to give you the 27th edition of the magazine comprising interesting articles, stories and other materials that were collected and compiled by us.

As usual, we have an abundance of sections and features, like the voice where students are given complete freedom to write about anything that interests them. This time we have also featured a very young game developer who shares his journey in the vast field of game creation.

Enterprising middle schoolers is the segment dedicated to students

from grades 6 to 8, to show their talent and creativity. Potpourri is all about riddles to please your brain and recipes to delight your taste buds.

The NIOS desk gives our friends who study the NIOS curriculum a section to showcase their talents. The final section is the TeacherSpeak where we have one of our Physics faculty expressing her thoughts about her experience at APL.

If you would like anything to be presented in the next edition of the SnapShot you could mail the SnapShot team. We hope you will enjoy this edition of the magazine and we would also like to say good luck to all our students who are writing their exams in the upcoming months and we hope you have an excellent year ahead.

- Vittal, Gr 9 G

Editorial: Vittal Nanda Kumar

Content: Shivanarayan Shailesh, Ananya Eshwar, Tharan Sudhakar, Taejashwini S, Rakshitha Ashok, Maya Senthilkumar, Shruthi Kumar, Tae Yong Kim, Anoushka - Gr 9

Layout and Design : Farhana, Gr 9

Disclaimer:

We acknowledge that some of the images used are from the internet, modified to suit our educational magazine and not intended for any commercial purposes.

Senior school talent show

APL conducted an online talent show for the students from the senior school on 14th December 2020. The event showcased every student's talent. Thanks to the school, everyone had an opportunity to take part and enjoy. There were all kinds of events ranging from singing, dancing, card making, writing and even coding. Some of the events were held live while others were recorded. Students participated in games like JAM and block and tackle, which helped them develop self-confidence and Speaking skills. The highlight of the event was that it was not a competition but a Stage for the students.

There were a few technical glitches initially as multiple events occurred at the same time. However, our very efficient teachers solved the problem and continued the program. The show was held in a very organised and planned manner. Apart from the technical difficulties, it went well. To conclude, the Senior school talent show 2020 was a great success inspite of the event being online.

- *Shivanarayan, Gr 9 G*



My Game development Adventure

I have been playing lots of games on screen. Of late, I wanted to make a game on my own. So, I started exploring my interest a few months ago! To tell you about it, it was so much fun and learning for me.

Game development is a different whole new world. You could do anything you want! Eat strain, break buildings, even ride a dino if you want. It has endless possibilities. Learning programming is not only for future jobs, it also helps to understand the technologies that surround us.

For me it went like this, 9 months ago when I was bored of playing games, I came across Scratch! It was a very simple 2D platform to work with. But I faced some difficulties with physics and graphics in Scratch.

That's when I planned to take a step ahead and do Python! Python is a basic programming language and I took a few courses on Udemy. Though I was not able to use Python much to make games, it helped me learn basic syntax and other fundamentals like: operators, variables, loops, conditions, comments etc.

After finishing the Python course, I started with Unity and C# with which I could make proper games. Unity is a 3D, 2D game platform also called a game engine. A game engine is a development environment that provides 2D, 3D rendering, physics functions, sound, animation, scripting etc. There are many game engines out there, many are open source and free :)

- * Unreal
- * Godot
- * Construct
- * Game maker studio
- * Blender

After finishing a course in Unity, I jumped into making my dream game. Python syntax helped a lot in learning C# which I use for scripting. Since I wanted to make a 3D game, I had to make my own 3D model and I use Blender for it. Blender is a 3D modeling software and game engine by itself.

There are many courses available to learn about game development and game engines on YouTube.

If you want to start, here are a few links!

<https://www.youtube.com/watch?v=aYjft-zZxP4>

<https://www.youtube.com/watch?v=pwZpJzpE2IQ>

<https://www.youtube.com/c/Brackeys>

<https://www.youtube.com/channel/UC9Z1XWw1kmnvOOFsj6Bzy2g>

<https://www.youtube.com/c/JonasTyroller>

Game jams are events where participants have to make a game in a certain time on certain theme. It gives a chance for game developers to become more creative, learn new techniques from other participants. Here a few popular game jams

- * GMTK
- * Ludem dare
- * 8 by 8

Some of my course certificates:



If you have a similar interest, let us connect at rishabpillai@apl.edu.in

- Rishab.R.Pillai. Gr 5 B

A CHILLING SLEEPOVER

Eric and Dawn folded up their sleeping bags as they stared at each other with blank expressions; and chuckled. They hurriedly said bye as they paced out of Corey's house, walking back to their houses wearily, as the needle on the watch ticked 2:45.

Dawn looked over at Eric and not wanting to miss this opportunity hurriedly said "Would you like to go for a walk with me in the park before heading home?"

Eric looked over with a perplexed expression and said "Yeah sure why not?"

As they walked down the pathway towards the park, they made jokes and started cracking up. They heard the sound of the slides being slid down, which was weird since it was way past playtime for kids. Yet they decided to ignore it.

When they got to the park Dawn went to the swing set and Eric went to the monkey bars near him. They sat there talking and commenting on the people in class. Dawn smiled and pulled out a bottle of apple juice. "When did you buy that?" Eric questioned. "Who said I bought it?" Dawn replied with a smirk. From the corner of his eye he spotted a dark silhouette making its way towards them; it appeared to be crawling, as it neared them he noticed its position was inhuman, it got taller. As soon as it entered their field of vision, they saw its hideous face; black beetle-like eyes gleamed at them as its mouth stretched out in a wide grin, its jaw seemed to be unhinged. They stared at it, paralyzed. "Dude, do you see that?" Dawn said to Eric.

"We've got to leave. I told you." It shuffled towards dawn at insane speed as Dawn managed to move and duck towards the side. Eric tried to grab a stick to move the leaves out of the way while the clown was occupied with Dawn, he worked quickly and managed to find a pathway; he motioned for Dawn to follow him. They crept quietly, their footsteps diminished by the soft sand, they walked on for what felt like forever as they neared the hedge back to Corey's house, and fate had it that the door was locked. They had two options knock or ring the doorbell both likely ending in the clown running towards them. Dawn whispered, "If we knock this would probably make less noise than the bell." Eric nodded and tapped lightly on the oak wood. He tapped harder and they both turned to each other in fright as they heard the distant sound of feet scurrying towards them. Corey opened the door just in time to see them crash in his doorway and slam the door shut.

Corey looked at his friends in shock as they heard the bang at the door. Corey hurriedly looked through the camera. Standing in front of the door the clown tilted its head, its jaw dropping to its chest, revealing dagger-like teeth with crimson stained molars rotting away.

They looked on with disgust as the clown pulled something from its back pocket. It took

out three fingers and dropped them onto the wooden floor. Dawn recoiled at the flies buzzing around furiously. They looked back up at the camera to see that clown had vanished leaving a pool of black slime on the porch. A crunch of twigs is heard in the distance as more clowns fumble into the vicinity smiling widely up at the house, their comrade nowhere in sight.

- Vidula.R, Gr10 G



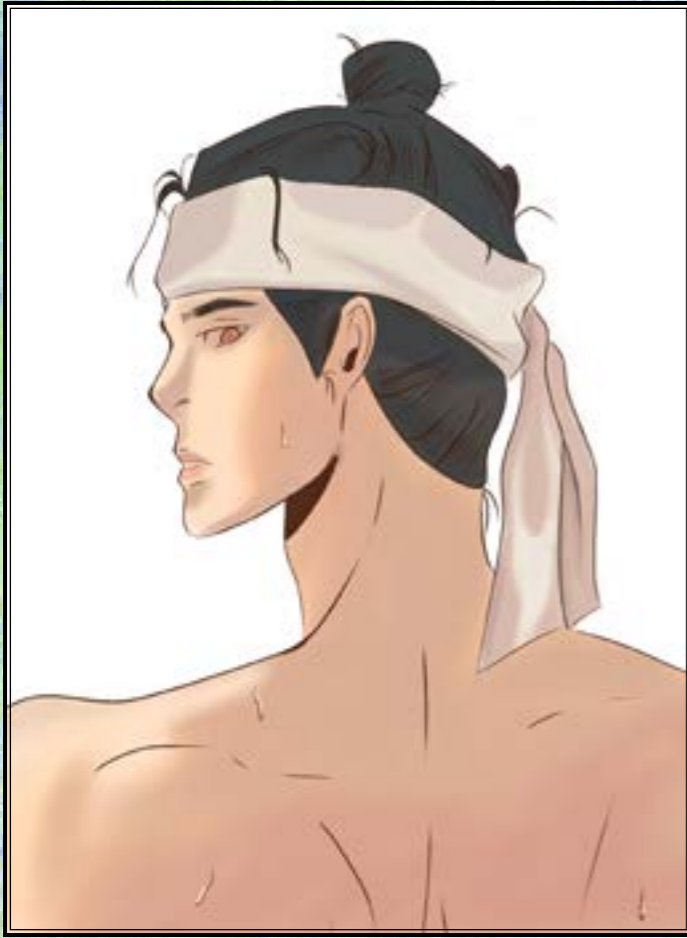
Adithya Hari, Gr12 E



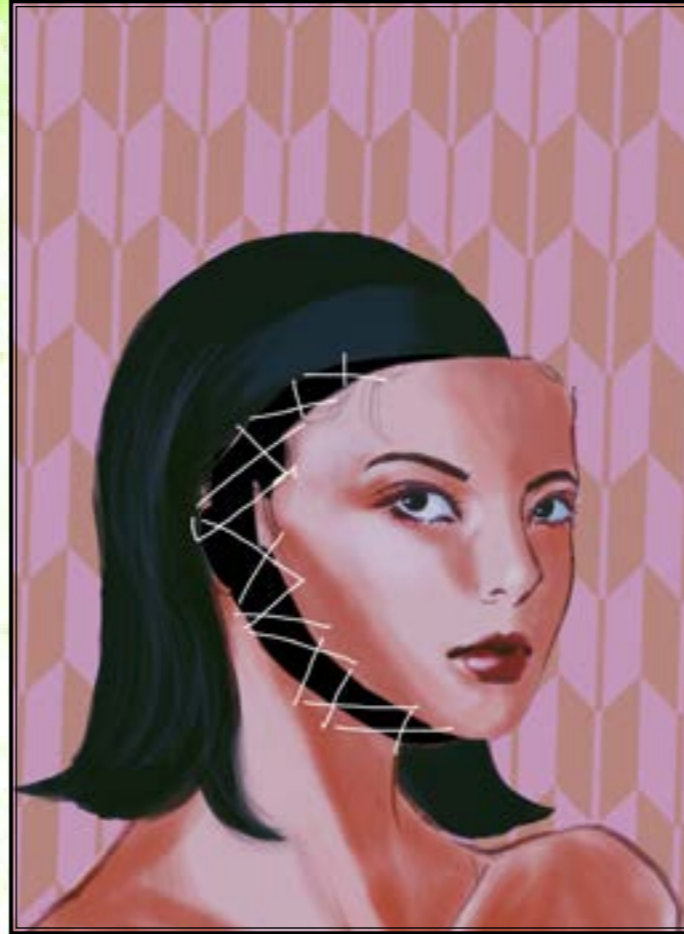
Ara Lim, Gr11 E



Kavya Kannan, Gr12 E



Akshaya, Gr11 D



Kiara Avinash, Gr11 E



Kavya Kannan, Gr12 E



Niyati Ramachandran, Gr11 H



Vidula.R, Gr10 G



Roshni, Gr11 C



Travelling Colours Experiment

Materials Required:

- > 6 cups or containers of similar size.
- > Three Water Colours, preferably Red, Blue and Yellow.
- > Some tissue paper.

Steps:

1. Place the cups in a circle. Half-fill alternate cups with water. Add one colour in each and mix well.
2. Fold a tissue paper into a narrow strip and place it across two cups.
3. One end of the tissue should be immersed in coloured water and the other end in an empty cup. Do this for all cups.
4. The water starts travelling up through the tissue due to Capillary action.
5. After 24 hours you can observe that the alternate empty cups are filled with a mix of two colours.
6. Blue + Yellow -> Green. Yellow + Red -> Orange. Red + Blue -> Purple.

- Achuthan, Gr3 A



My Thirst with Baby-Sitting

I baby-sat for a moneyed family one night. They had a massive house with several rooms. It was full of artefacts and precious ornaments from all over the globe. Their father told me that we could go to the basement to watch TV and warned them not to go wandering around the house.

To keep themselves occupied they decided to play hide and seek. The older daughter turned her head to the wall and began to count. She could hear her little brother's feet as he scampered looking for a place to hide.

"Are you ready? I'm coming," cried the sister, and off she went looking for her brother. She looked in all the usual places like behind the sofa, in the bathroom, behind the shower curtain, and under the beds, but she couldn't find him. The apartment was eerily silent.

Then she heard a scraping sound coming from the wardrobe. The girl was sure she had already looked there, but she went anyway and said, "Come out!! I've found you!" but there was only silence. I told them to go back to bed so the little brother came out of the closet and both of them went to bed.

Once the children were asleep, I retired to the basement to watch TV. However, I could not focus because I was too concerned if the life-size clown sculpture was staring at me. I finally decided to drape a blanket over the sculpture to ignore it. After a minute I felt the clown statue's over-sized feet protruding from below the blanket. I decided to get their father's permission to watch TV in another space because I was freaked out by the large clown sculpture in the basement space.

I got on a call with him and told him about all that had happened.

"Listen very carefully," said the man.

"Our kids are complaining about a few clowns that come into their room in the middle of the night. We used to simply think it was just a nightmare. We decided to not own clown sculptures. I urge you to take the children and run out of the house NOW! I'll call the police."

I hung up the phone and turned around to see the lined clown sculpture standing right behind me. I ran down the basement stairs. I ran, ran and RAN but I realized that I was not moving from the spot.

I said "P...PLEASE...D..DO..N...NOT..D..DO...ANY...T...THING..T..TO..M...ME!"

Then there was silence. I ran upstairs but the door was locked. I broke the lock and ran out of the house as soon as I could.

It was midnight and so it was hushed. I was coming back home. I thought of quitting my babysitting job, but I was good at it. I felt like somebody was following me, then suddenly "Thud!!" I heard a noise just as I was going up the porch. The lights started flickering. I turned back and Instead of my house, I just saw an abandoned old house. It was faded white with vines creeping along the porch. Weeds were lying in the garden and it was clear this place had been left barren for some time. It was beginning to get dark and the wind screamed in my ear like a banshee. There was something strange about this place, but I wasn't going to go away like a scared cat. Then I saw something on the tree and that to my worst nightmare leaped on me. I bawled and fainted. I was in the hospital when I opened my eyes.

It took me a while to get back to my normal life but I recovered and resumed my babysitting job hoping I will not experience something like this in the future.

But who can predict the future?

The end

Dhiya Viswanathan, Gr6 C



Srisha Mahesh, Gr7 B



Srisha Mahesh, Gr7 B



Rithik Rajesh, Gr6 B



Mukund, Gr7 tC

Virus called Corona

I am tiny and harmful virus named as corona virus. I spread very fast in people and make them weak. I like dirty places and dirty hands.

I scared whole world. Ha Ha Ha.

You can get rid of me by washing hand. Avoid crowd by social distancing, wearing mask, using sanitizer.

Now I am reducing as everyone is taking care of them. Soon there will be cure and I will be out of this world.

- *Ashwina Prashanth Iyer, Gr1 B*



My Super Car

This is my super car
It is super star
It is fast and strong
And can travel pretty long
It can go on bumpy roads
And jump mighty holes
VROOM-VROOM---VROOM goes my car

- *Arya, Gr2 B*

My dog is Max

My dog is Max
And he plays with log.
He wears a tag in his collar
And wag his tail,
He wears a hat
And chase a cat.

- *Derick, Gr1 A*

Dinosaurs - Ancient Animals

Dinosaurs lived on earth for more than 150 million years. They were lizard-like creatures that were the largest and scariest animals on earth. The word dinosaur means "Terrible Lizard" in the Greek language.

Dinosaurs became extinct about 65 million years ago but their fossils were discovered in the early 1800's. From studying these remains, scientists have come to the conclusion that dinosaurs may have been the earliest ancestors of birds. They were only found during the Triassic, Jurassic and Cretaceous periods. They came in different sizes, from the size of a chicken to almost the size of a humpback whale. Most of them laid eggs and built nests to protect the young ones.

They reached full growth in about six to seven years and the larger ones lived as long as 100 years. Not all the dinosaurs lived during the same period. They lived in different environments like tropical forests and even dry deserts. Dinosaurs had a hard pebbly surface but no hair, some of them like the T-Rex and the Velociraptor had feathers. They came in colours of grey and green which helped them to camouflage themselves. Theropods were carnivorous except, for some bird-like ones. Sauropods were herbivorous.

Ornithischia had carnivorous, herbivorous and omnivorous members. Scientists have different theories about how dinosaurs became extinct. Some believe that the changing temperatures on earth killed them while others believe that a huge meteorite killed them. Some animals lived through the time when the dinosaurs disappeared. The ancestors of today's frogs, turtles, lizards, snakes and mammals found a way to survive, even birds survived.

Is it not a pity that these fascinating creatures could not survive? Scientists are still puzzled about this phenomenon.

Source of information: kids.britannica.com

- *Niall S Thoguluva, Gr5 D*

ALWAYS BE ON TIME

One day, a group of little girls were playing out in the park. They were having so much fun, time went by. The sun was setting already. Suddenly, one of the girls, Rosy, noticed that it was getting dark. She told her friends that it was probably time to go home.

All of them except Joan agreed and they went home. Joan enjoyed playing on the swing so much that she did not go home. Soon it was night and almost supper time. Joan's mother called at their friends' and neighbors' houses and asked if Joan was there. She was very worried and went to the park. She found Joan playing on the swings and said, "Joan you are still here! I have been so worried! I called your friends to find out what happened. You should always return home before dark!"

Joan saw how worried her mother was. She felt guilty and promised to be on time.

- *Hamsini Selvaraj, Gr5 B*

SAMIKSHA'S GREAT ADVENTURE

Once upon a time there lived a girl called Samiksha. She was a kind hearted girl. She had long and beautiful hair.

One day Samiksha was really bored, to her surprise she saw Woody the Toy Story movie character in front of her.

Woody asked Samiksha, " Samiksha are you bored?"

Samiksha casually replied, " Yes!"

Woody asked, " Do you want me to take you to an adventure?"

Samiksha pleaded, " Yes please!"

Woody said, " ABRACADABRA TAKE ME AND SAMIKSHA TO AN ADVENTURE"

Suddenly they came to a dark and scary cave. It was very dark over there so

Samiksha screamed " Woody can you please light the candle?"

Woody said, " Just a second Samiksha I will light it" They both went further inside the cave.

They saw a big monster with three little eyes and two scary teeth. They both ran and ran, but the cave was never ending.

When they saw light coming they thought they were out, but after few seconds they saw the same monster blocking their way out.

Woody said, " Samiksha now I am going to use my magic power to shoo this monster away."

" You can do anything but shoo this monster away" said Samiksha in a frightened voice.

Woody said, " ABRACADABRA GIVE ME A STICK TO SHOO THIS MONSTER AWAY"

Woody got a thin and long stick. He showed it to the monster, the stick got a bright light. After seeing the light from the stick, the monster sprinted away.

After a few seconds Samiksha heard her mother's voice saying " Samiksha wake up otherwise you will get late for school!!"

Samiksha woke up and saw that it was all her dream!

- *Samiksha Bharathwaj , Gr4 E*

MY LIKES

I like Sweets
For my treats

I like to play
With my clay

I fear the most
For the ghost

I am cute
Like to play a flute

I like to say
Have a Good Day!!!

- *Samyuktha, Gr1 A*

FAT CAT MAT

There was a Little Cat
Sitting on a Big Hat
That Hat was on a Mat
I gave that Cat a Pat
The Cat jumped off the Hat
And Sat on a Mat
Until it became Fat

- *Samyuktha, Gr1 A*

The artwork of our students Mredini Karthikeyan (Grade 3A) and Krish Sivakumar (Grade 4B) have been showcased in an artfully designed desktop calendar. This was brought about by 'A Brush with Art (ABWA)', a visual art program for children and young adults with special needs offered by artists at Cholamandal Artists' Village.

The young explorers at A Brush With Art

Aaryo Anand, 13 yrs.
It is hard to take in all that the world has to offer. His work reflects his "outlet" like things.

Alex, 17 yrs.
Multi-lingual wordsmith. He loves to play around with letters, fonts, patterns and shapes.

Aruna Maniyal, 14 yrs.
The watch-the-greenie studies she makes, with brush and paint on her paper, a happy smile on her face.

Kaare Bhaskar, 17 yrs.
One of the colours and the medium he wants to work with, he says. He says he likes to work in all.

Kiran George, 17 yrs.
Kiran loves and playing with the brush. He says he likes to work with the brush.

Mani Sivakumar, 14 yrs.
Quirky and inquisitive. Works in a fast, she can never say what Krish will say in a week.

Mridha Sivakumar, 13 yrs.
A steady hand and a keen eye for detail, she loves drawing patterns and beautiful things.

Madhu Kishore, 17 yrs.
Magic in his fingers, art from the soul, with colors that let us dream.

Meeta Chinnappa, 17 yrs.
Armed with a brush she paints into art, she's sure about creating her masterpiece.

Mridha, 13 yrs.
Fingers and brushes, pencils and papers, she enjoys her work, with a smile and a giggle.

The College of Cholamandal Artists' Village, where ABWA holds its sessions.
Thank! Thanks to all who volunteered for going to the www.abwa.in 2015.



Mredini's work



Krish's work



Aarav Gopinath, Gr 2 B



Abhi, Gr 5 C



Aksaana Diwaker, Gr 1 B



Ananthanarayanan K, Gr 1 B



Aditi Pillay, Gr1 A



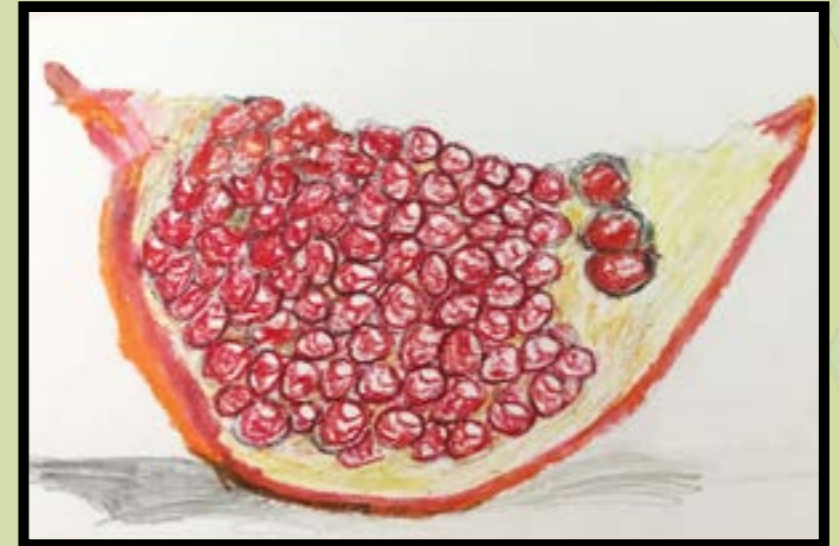
Angeline, Gr 5 A



Arjun V Nair, Gr 4 A



Anushka, Gr 3 E



Arnav Maurya, Gr 5 B



Dhivija Balaji, Gr 1 A



Dhivija Balaji, Gr 1 A



Tanvi Hariharan, Gr 4 A



Dhiya, Gr 5 G



Julinka Joseph, Gr 4 C



Sansridh S, Gr 5 B

Potpourri



red!



blue!



Emo puts three paint cans in the cart. Emo pulls the cart to the hall but... red, blue, and yellow paints are all over the floor. **THUD** **CRASH!** **SPLASH!** Oh wait! what are those new colours? Green! Orange! Purple! Emo gets an idea! Emo starts to paint the wall in the hall. And what all colours do you see?

Vihana Agarwal, Gr 2 D



orange!



green!



Riddles

1. What has to be broken before you can use it?
2. I'm tall when I'm young, and I'm short when I'm old. What am I?
3. What month of the year has 28 days?
4. What is full of holes but still holds water?
5. What question can you never answer yes to?

- Anjali Jayaraman, Gr 6 G

Answers

1. An egg
2. A candle
3. All of them
4. A sponge
5. Are you asleep yet?



DRY FRUITS MILKSHAKE

INGREDIENTS (1 CUP = 240ML)

- 2 tbsps. pistas (I used 3 tbsps)
- 10 almonds (badam)
- 10 cashews
- 2 dried figs (dried anjeer, I used 3)
- 3 dates (chopped or use as needed)
- ¼ to ½ tsp cardamom powder (elaichi powder)
- 2 ¼ cups milk (use more if needed)

HOW TO MAKE THE RECIPE

1. Soak almonds, pistas, cashews and figs in enough water for at least 45 mins to 1 hour. Soaking gives a creamy taste to the shake. If you prefer cold shake, then chill the milk in the fridge.
2. Peel off the almond skin. Drain the water and add all of these to a blender jar.
3. Add cardamom powder and chopped dates.
4. Pour 1 cup milk and blend them very well to a smooth mixture.
5. Add more milk and blend again.
6. Garnish dry fruits milk shake with sliced nuts.

- Divya Sree Garladinne, Gr 8 B



Chef Corner



***Christmas wreath
Aathmika, Pre-KG A***



Pin roll painting - Vivaan, Pre-KG A



***Bottle base painting
Dhanvitha, Pre-KG A***



Leaf painting - Nithin, Pre-KG B

The Dictionary of Difficult Words by Jane Solomon

As a small kid, I have always been fascinated with Peter Reynold's The Word Collector. I love collecting words and try to use them in my daily conversations. My mother calls me a logophile – a lover of words.

In our search for books that celebrate words, my mother and I came across The Dictionary of Difficult Words at an independent bookstore and we fell in love with it immediately. This book is compiled and written by lexicographer (a person who compiles dictionaries) - Jane Solomon.

This book has a wonderful selection of 400 words, and most of them are weirdly wonderful (I love my adjectives). These words are not used much. Each word has a clear meaning in the simplest way and are also accompanied by the correct pronunciation. The words also have fun illustrations by Louise Lockhart - who brings these craziest words to life and helps me understand them through visual clues.

There are twenty-six highlighted words, one for each letter of the alphabet. Each of these twenty-six words is given a full-page, illustrated sidebar containing a detailed explanation.

How fun would it be to call my best friends FLIBBERTYGIBBITS and NINNYHAMMERS?!? It will be so much fun to see their expressions. I am planning to become a CRYPTOZOOLOGIST when I grow up. My mother jokingly says I should become a SESQUIPEDALIAN. This book is a SMORGASBORD of words that excites me as it celebrates the beauty of the English language.

- Anagha, Gr 2 C



I liked the book **King Keith and the Nasty Case of Dragonitus** because...

This story is about King Kieth and the Dragon The King was always fussed about simple things like taking a medicine for his cold but he would take important issues seriously like when there was a disease called drangoitus in his kingdom, the disease was spread by a dragon, so for the sake of the kingdom the King drank the medicine which was disgusting thus helping the kingdom to be cured from the disease and also ensuring that the dragon left the kingdom.

- The plot was splendid because it is fascinating
- I like the characters because they always find a solution for the problem
- The plot was quite steady
- I like the characters king kieth and the dragon because they both argue a lot and king kieth is little funny
- This book is a fantasy book
- I would recommend this book to my friend because it is exciting...
- I would give this book 5*****...

- Lakshmi Aaradhana, Gr 3 D





9 MUST READ BOOKS FOR MIDDLE SCHOOLERS!

1. Boy

'Boy' is the first part of the autobiography by Roald Dahl, one of the most popular children's authors. The book was written in 1984. Roald Dahl shares his beautiful vivid memories of his childhood in this book. The experiences are happy like his trips to Norway, and sometimes sad like when he almost broke his nose in a car accident. The book has a sequel 'Going Solo' which talks about his African adventures, and WW2 experiences.

2. Diary of a wimpy kid

Diary of a Wimpy Kid is a series of 15 books written in diary format, by Jeff Kinney. It shows a journal of a middle-school kid called Greg Heffley. Greg tells about his holiday, school and family experiences. It will tickle your funny bone and you will certainly relate to your life experiences.

3. Percy Jackson

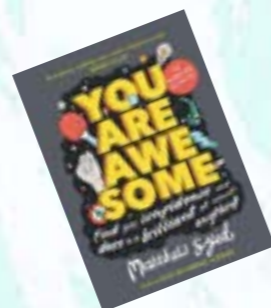
Percy Jackson series is a series of 5 books written by Rick Riordan. It is written in first-person perspective, and is a mix of fantasy and Greek myths. It features Percy Jackson, a half-blood (Half mortal Half Olympian). It shows his adventures with his friends to save Olympus at all costs. Must read for the Harry Potter fans!

4. Horrible Histories

Horrible Histories is a series of 20 non-fiction books which shows history in detail, mainly British. One can know about the nasty and funny aspects of history often you may not learn in school :)

5. Encyclopedia Brown

This is an interesting book series by Donald Sobol. A ten-year-old boy Leroy 'Encyclopaedia' Brown is an expert detective, and it shows different mystery stories that gets solved by him. Puzzle lovers will surely like this book.



6. Taranauts

Taranauts is a book series written by Roopa Pai. Three children go on an adventure to save all the 32 stars in the universe. The book also contains made-up words, and portmanteaus of English and Indian languages. A good mix of fantasy and adventure.

7. Goosebumps HorrorLand

This is a horror fiction series by the most famous horror author R. L. Stine. Several children get secretly invited to a theme park HorrorLand, after they manage to survive multiple horror incidents. They meet each other in the HorrorLand and together figure out a way to escape. The stories are really spine-chilling and must read for horror lovers.

8. You are awesome

This book by Table Tennis star Matthew Syed is capable of making you find your potential and reach your goals. It is written in a catchy style and sure to change your mindset.

9. Journey to the centre of the earth

It's a power packed science fiction in which two people go on an expedition to the centre of the earth through a volcano, crack mysterious code, overcome grave dangers and bizarre phenomena underground, and come back to earth successfully. This classic written by Jules Verne is from the 19th century, but still an interesting read even for today's generation.

- Vaageesan, Gr 6 D





Deepali, Gr 8 A



Srivatson, Gr 8 A



Deepali, Gr 8 A



Srivatson, Gr 8 A



Veena, Gr 8 A

MY GOLDEN TALENT OF THE GLASS PAINTING OF GODDESS.

Hello, my name is Veena and I'm studying in Grade 8A. Today, I am going to talk about my glass painting on Lord Krishna.

First, I took a Krishna colouring sheet and placed it on the table. Next, I took an ohp glass sheet and kept it on the colouring sheet. Then I took the outliner and traced the black lines, and waited for it to dry. After it dried for a while, I coloured it with glass colours. The colours I used for my painting are black for the hair, blue for the body, yellow for the jewellery, flute and peacock feather, green for the peacock feather, yellow for the namam, and red for the mouth. After that, I waited for it to dry. After it dried for a while, it looked very beautiful. Finally, I kept the painting on a paper for the background and it looked very pretty.

Overall, it was the first time I tried a painting at home all by myself, I had fun doing it on my own and everybody appreciated it. Lord Krishna is the greatest form of god. He helps us and always makes our dreams come true. Thank you!!!

- Veena, Gr 8 A



Tara



Nathan Shankar



Expressing her thoughts..

If I were to describe our school in a nutshell from my personal experiences, "It's a school with a difference".

I remember the day I walked into the school for my interview and I was honestly confused to see kids walking around with different coloured dresses later to understand that it was their uniform.

The idea of children having a choice of their attire they are comfortable in was very different to me. This is because of having studied in a conventional school set up.

The next thing that got my attention was the curriculum that allowed students to choose subjects of the child's liking right in grade 9 itself.

This according to me makes the child much more responsible in their choice as it's a decision that will pave the way to their career.

Something that really impressed me is the assessment pattern that is followed at APL. The freedom that the children are given must be capitalised in the right direction.

At APL, every step the child takes is truly focused towards realising the child's potential which is very true to our school name Academy for Personalised Learning.

- Nilanthi Rayen, Physics Faculty





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